

REPÈRES CP 2026

TOME 1 Cahier adapté élèves sourds et malentendants

Prénom de l'élève

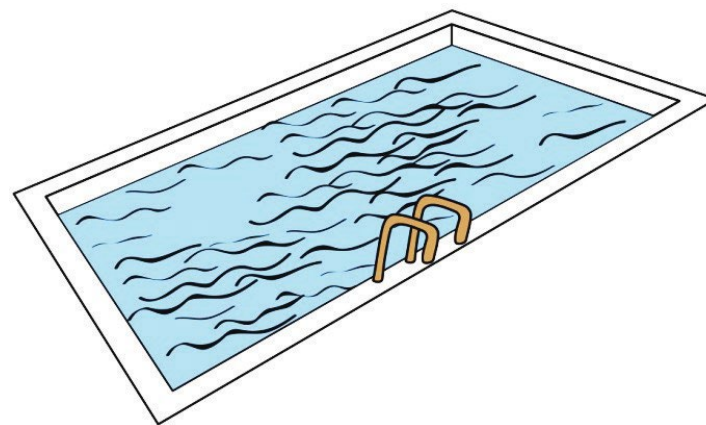
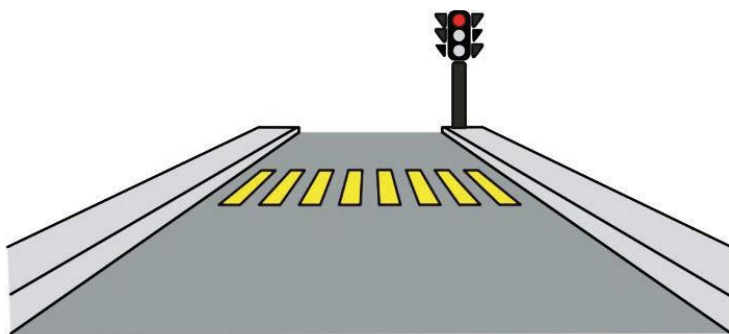
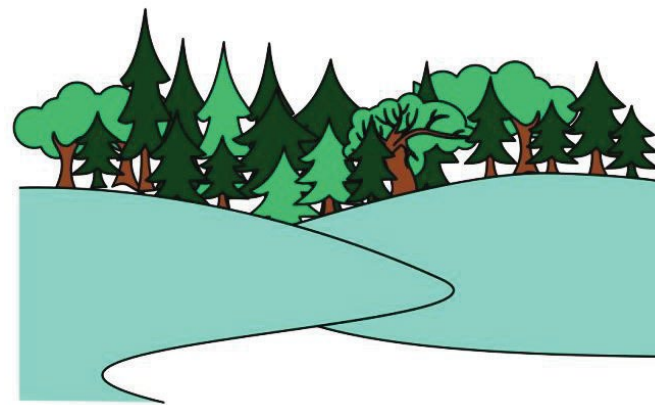
Nom de l'élève

Classe de l'élève

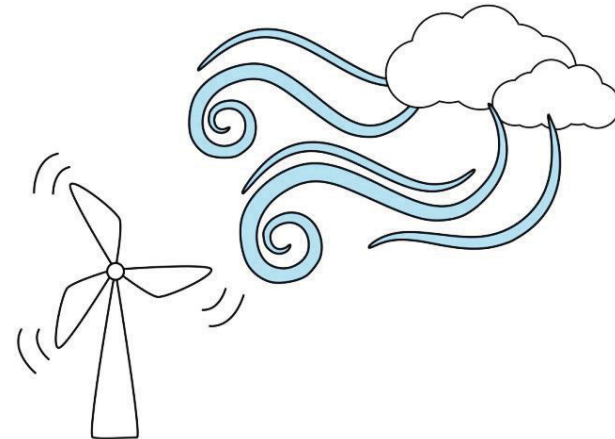
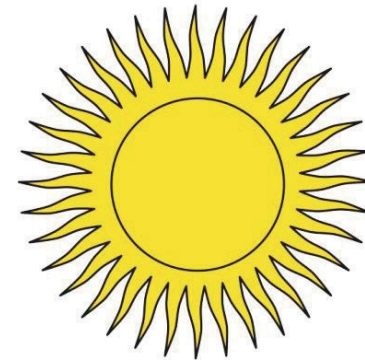
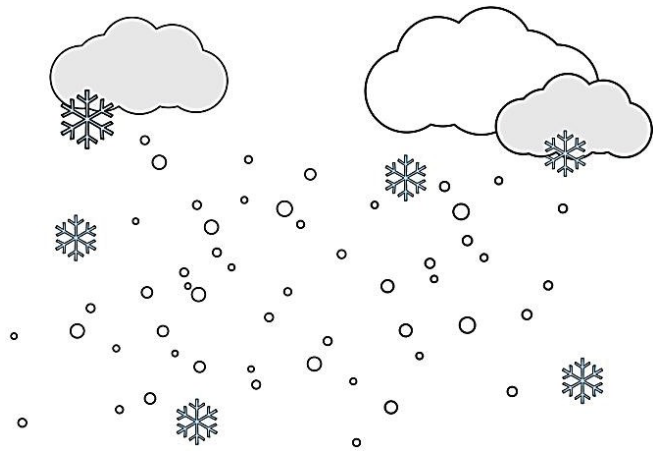
SÉQUENCE 1

FRANÇAIS

Exercise 1



Exercice 1 (suite)



Exercice 1 (suite)



Exercise 2



l f a o G d

f o A i D g

o i F g a d

Exercice 2 (suite)



E	b	a	o	C	d
b	O	A	e	D	c
o	e	B	c	a	d

Exercice 2 (suite)



E	b	a	O	C	d
b	O	A	e	D	c
o	e	B	c	a	d

Exercice 2 (suite)



E	b	a	O	C	d
b	O	A	e	D	c
o	e	B	c	a	d

Exercice 2 (suite)



E	b	a	O	C	d
b	O	A	e	D	c
o	e	B	c	a	d

Exercice 2 (suite)



E	b	a	O	C	d
b	O	A	e	D	c
o	e	B	c	a	d

Exercice 2 (suite)



E	b	a	O	C	d
b	O	A	e	D	c
o	e	B	c	a	d

Exercice 2 (suite)

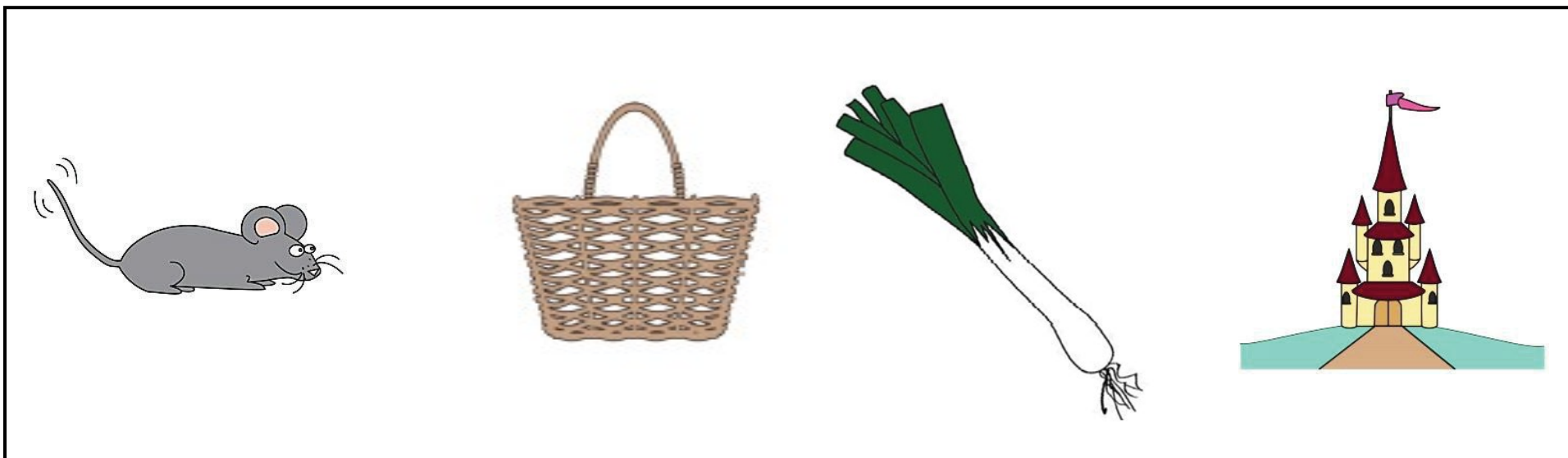


R v m n s d

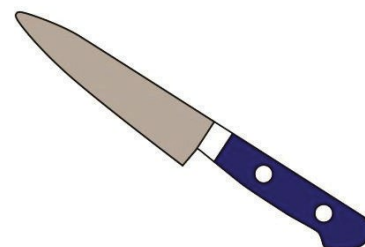
v N M r D s

n r V s m d

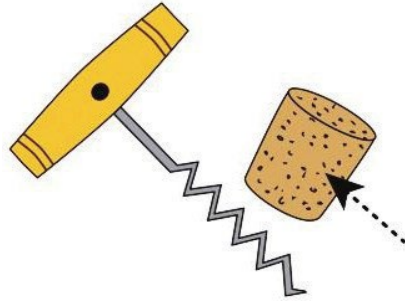
Exercise 3



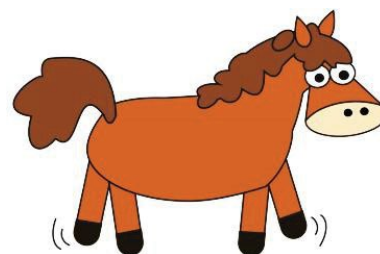
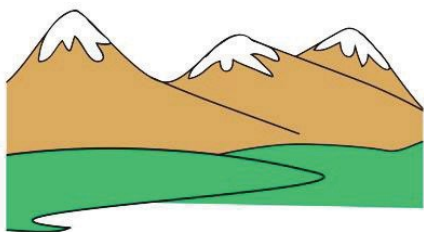
Exercise 3 (suite)



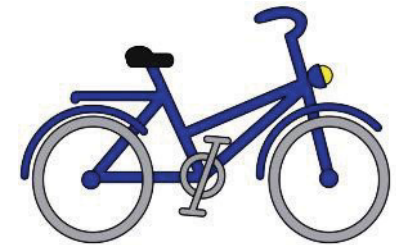
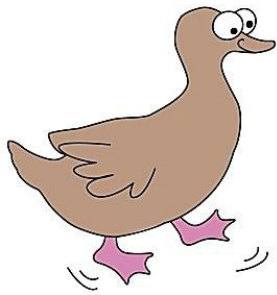
Exercice 3 (suite)



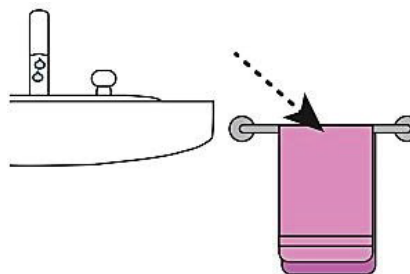
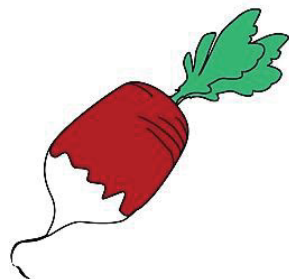
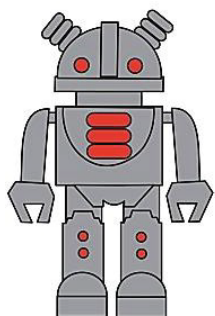
Exercise 3 (suite)



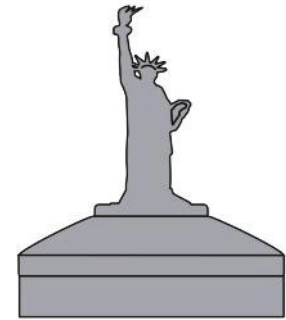
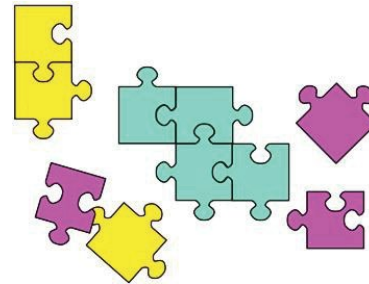
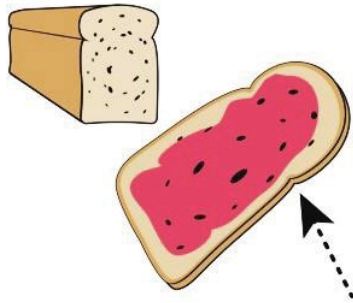
Exercice 3 (suite)



Exercice 3 (suite)



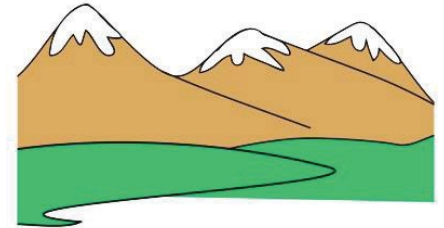
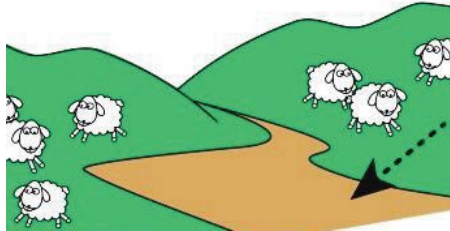
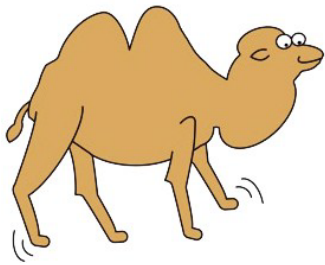
Exercise 3 (suite)



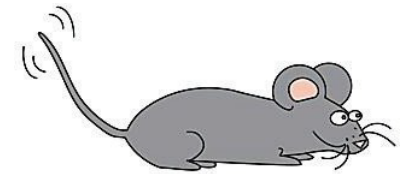
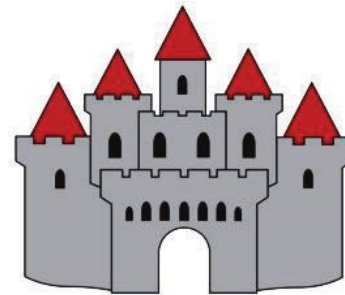
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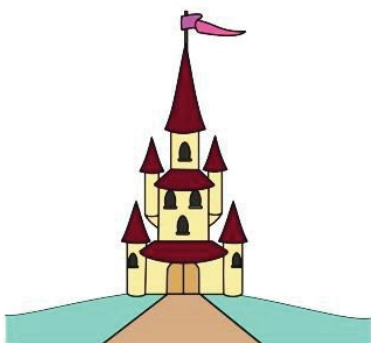
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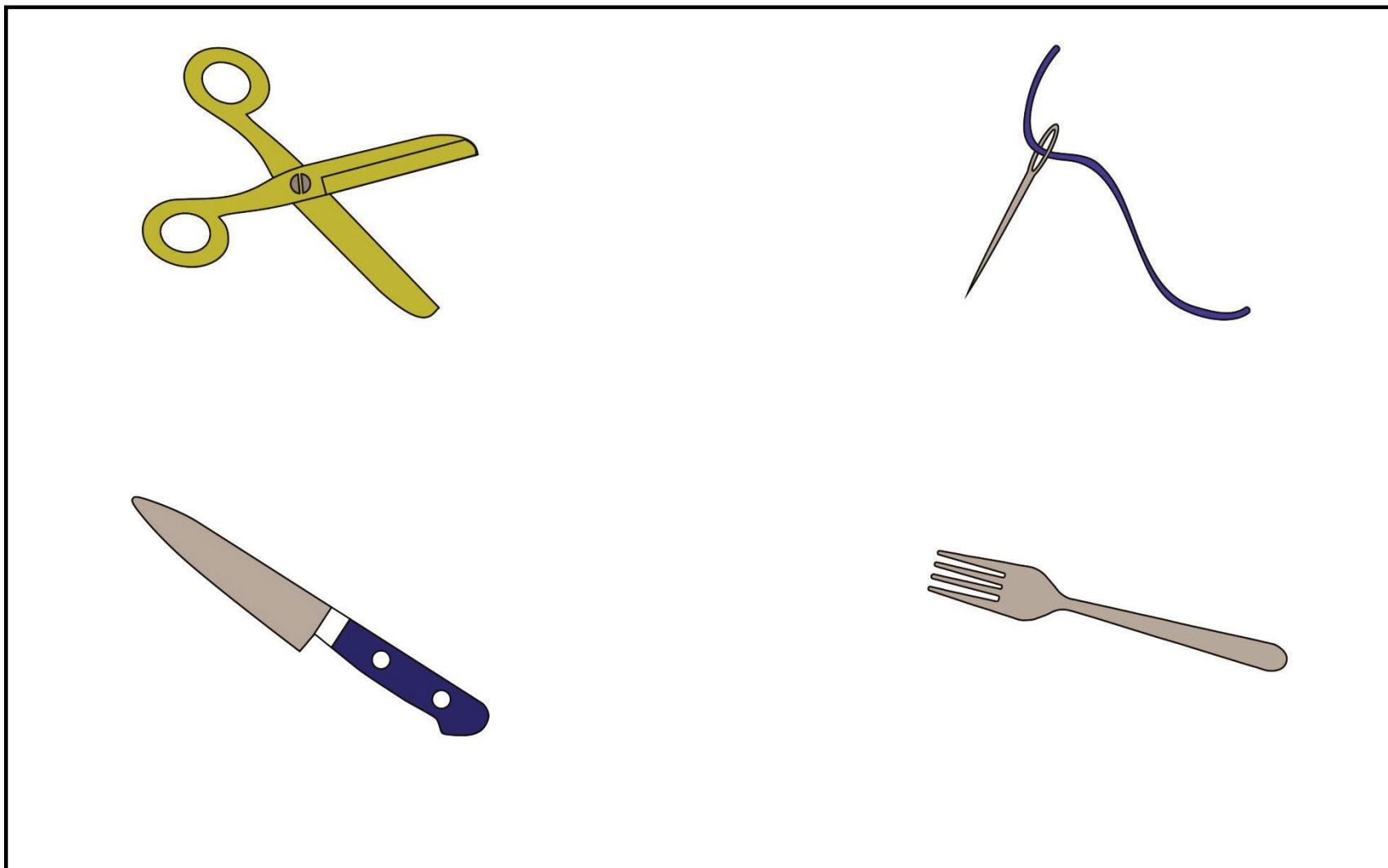
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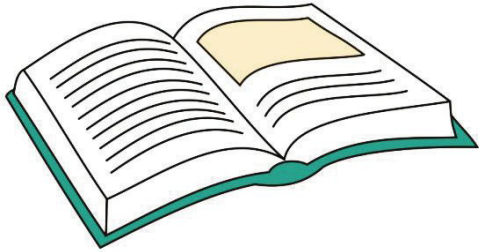
Exercice 3 (suite)



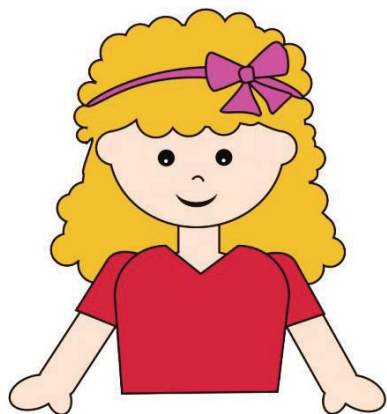
Exercise 4



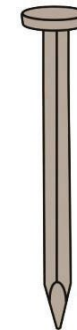
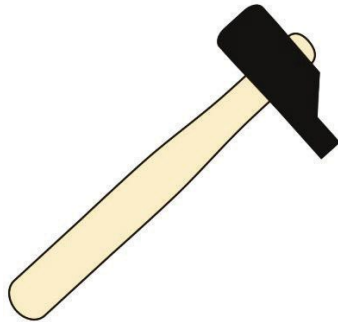
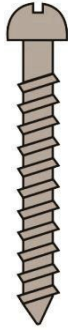
Exercice 4 (suite)



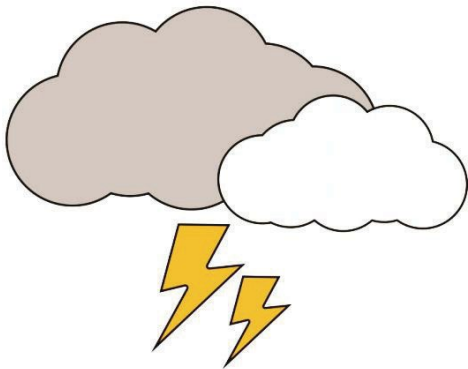
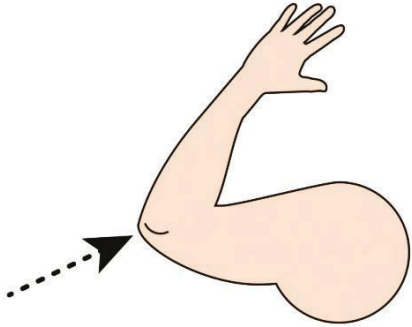
Exercice 4 (suite)



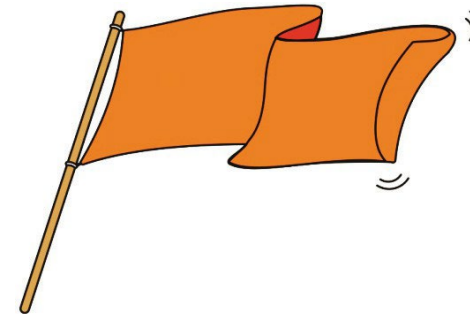
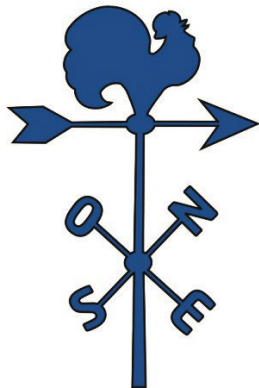
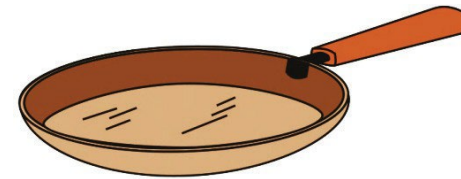
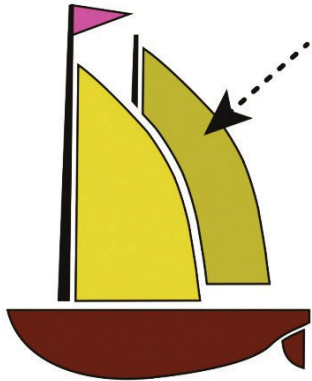
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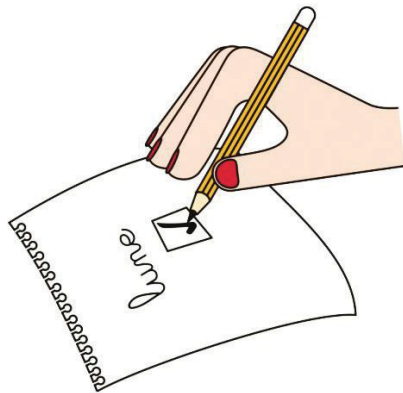
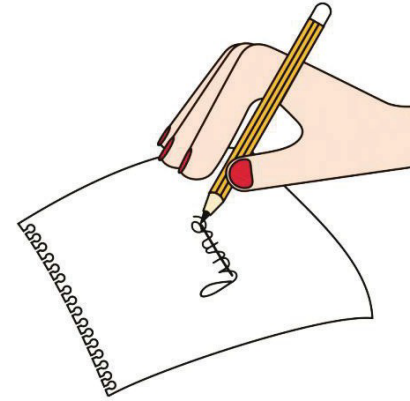
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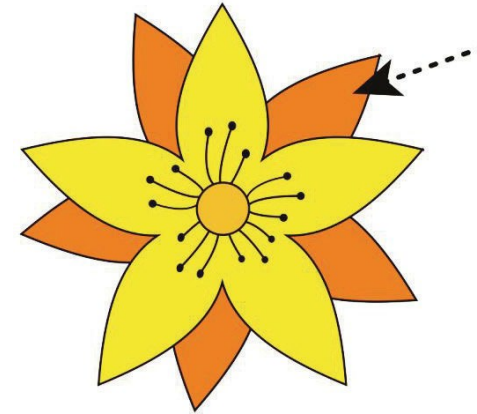
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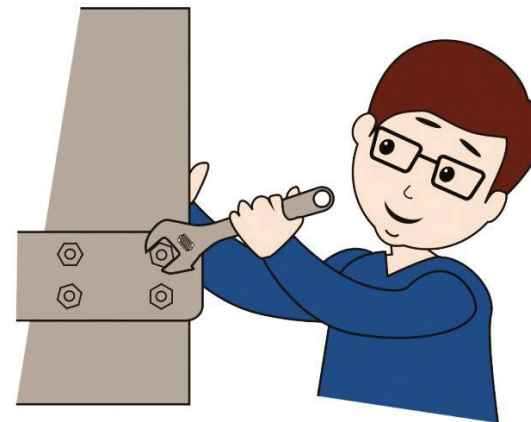
Exercice 4 (suite)



Exercice 4 (suite)



Exercice 4 (suite)



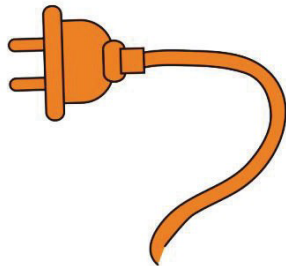
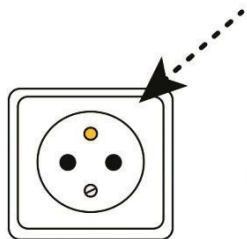
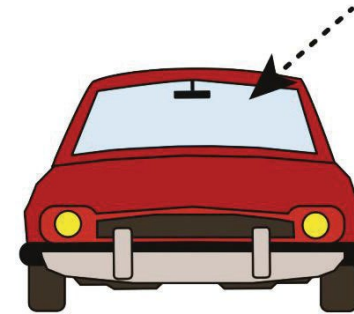
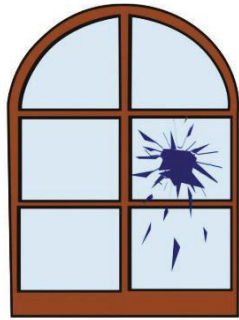
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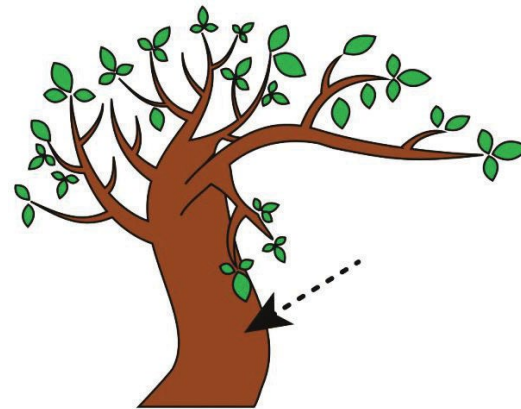
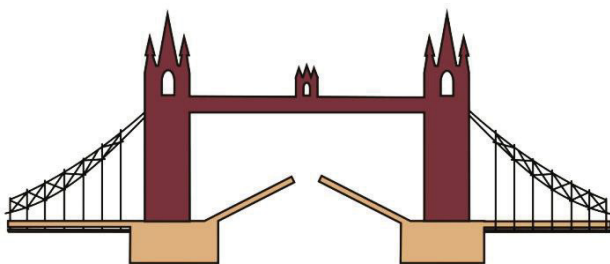
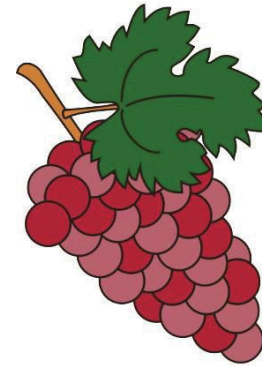
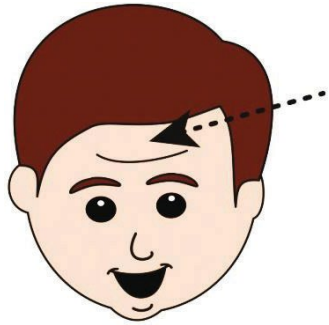
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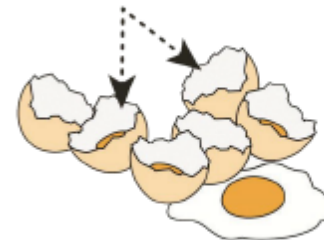
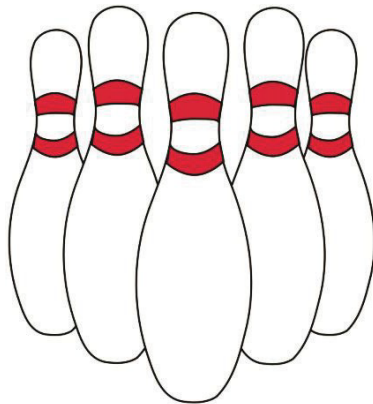
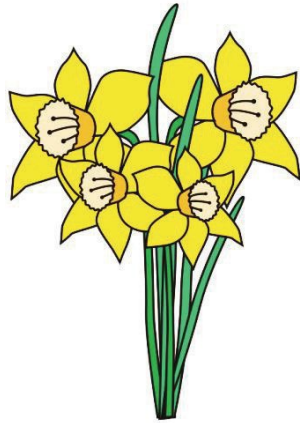
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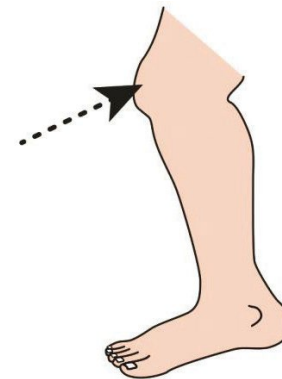
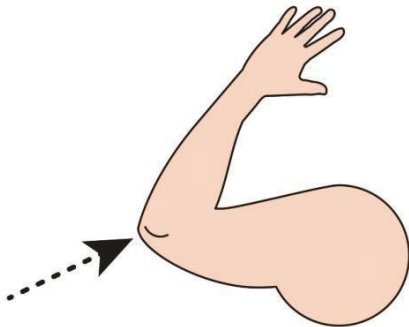
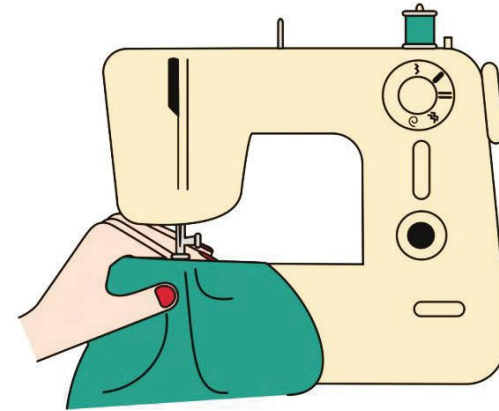
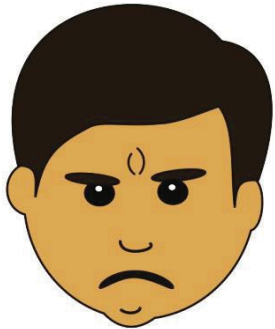
Exercice 4 (suite)



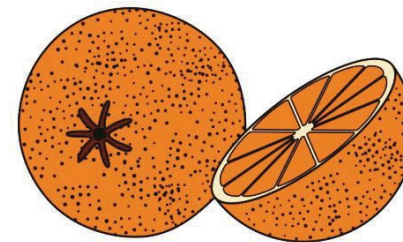
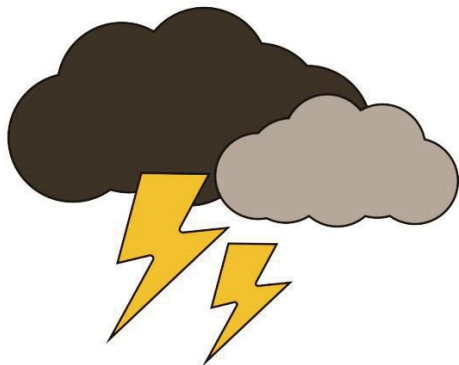
Exercice 4 (suite)



Exercice 4 (suite)



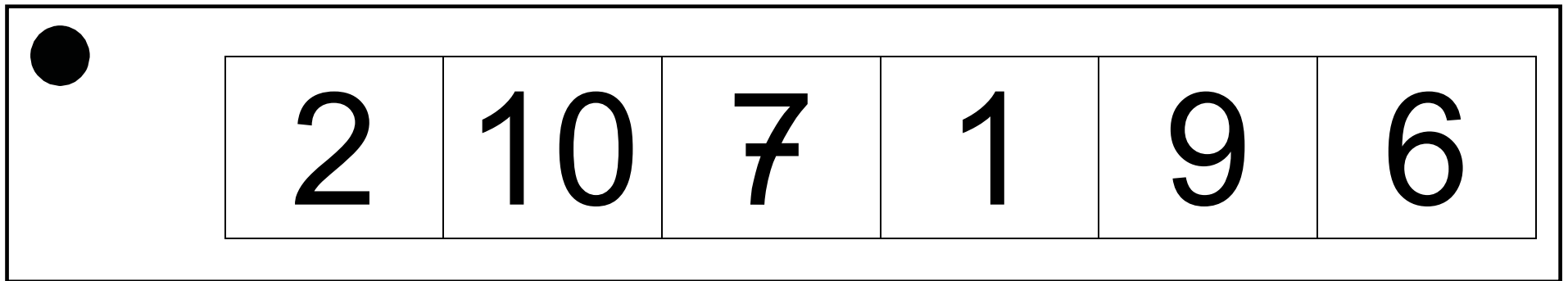
Exercice 4 (suite)



SÉQUENCE 2

MATHÉMATIQUES

Exercise 5



Exercice 5 (suite)

○

0	6	3	2	5	1
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Exercice 5 (suite)



7	4	1	3	5	2
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Exercice 5 (suite)



2	8	6	0	10	9
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Exercice 5 (suite)



1	10	0	6	8	2
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Exercice 5 (suite)



7	1	2	10	5	3
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Exercise 5 (suite)



0	2	9	10	1	7
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Exercice 5 (suite)



0	6	3	2	5	1
---	---	---	---	---	---

Exercice 5 (suite)



7	4	1	3	5	2
---	---	---	---	---	---

Exercice 5 (suite)



2	8	6	0	10	9
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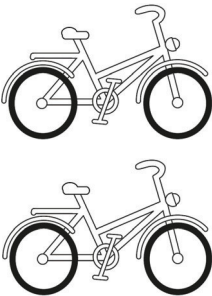
Exercise 5 (suite)

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0	2	9	10	1	7
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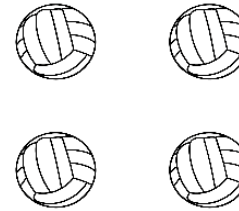
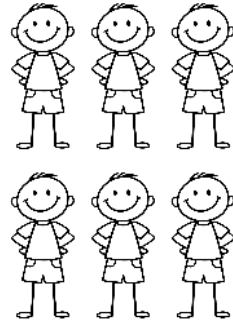
Exercise 6

Exercise 6 is a visual discrimination task. It features a large rectangular frame with rounded corners. Inside the frame, there are two groups of simple line drawings: three children standing in a row on the left and two bicycles on the right. Below the drawings, there are seven large numbers: 2, 4, 5, 6, 7, and 9. A small black circle is located in the top-left corner of the frame.



2 4 5 6 7 9

Exercice 6 (suite)



1

2

3

4

6

10

Exercice 6 (suite)



1	2	3	4	5	6	7	8	9	10	
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1

3

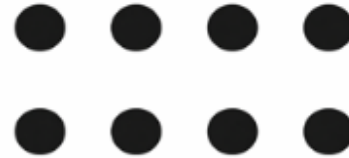
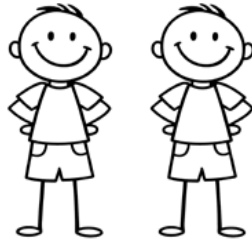
4

6

7

8

Exercice 6 (suite)



2

3

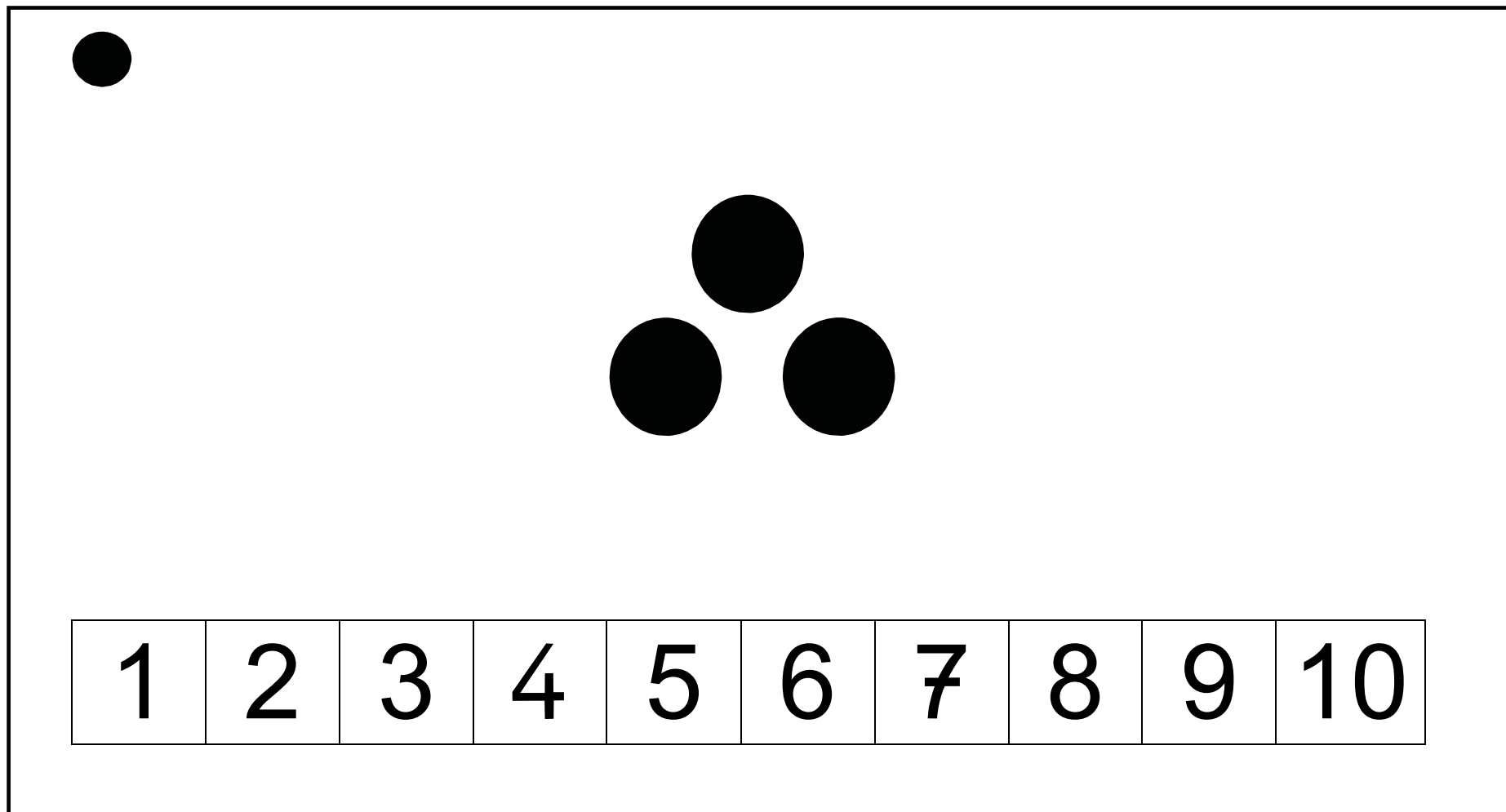
4

5

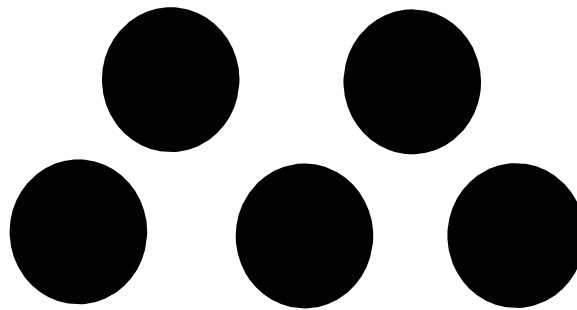
8

10

Exercise 7



Exercise 7 (suite)



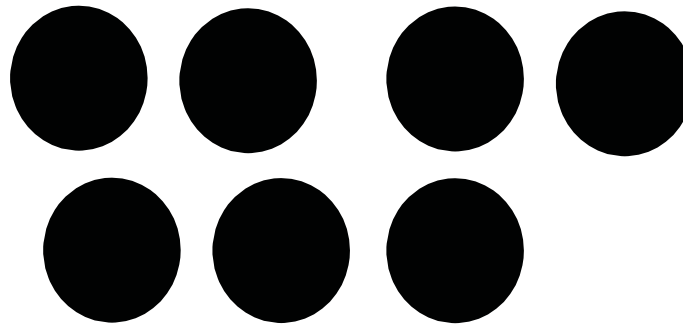
1	2	3	4	5	6	7	8	9	10
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Exercise 7 (suite)



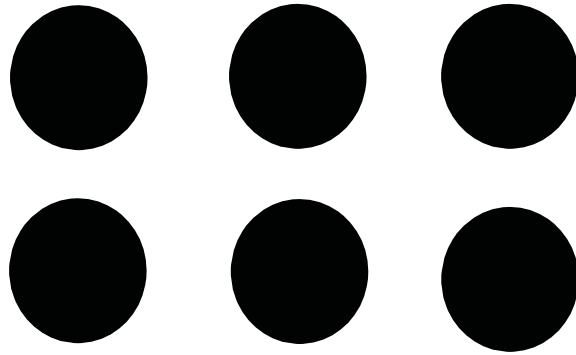
1	2	3	4	5	6	7	8	9	10
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Exercice 7 (suite)



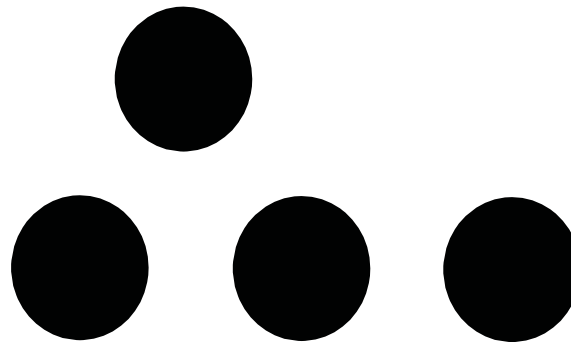
1	2	3	4	5	6	7	8	9	10
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Exercice 7 (suite)



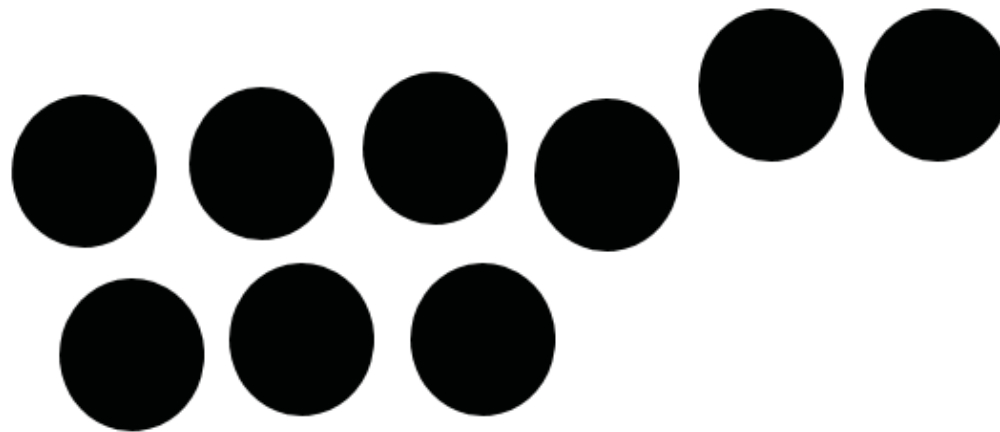
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Exercise 7 (suite)



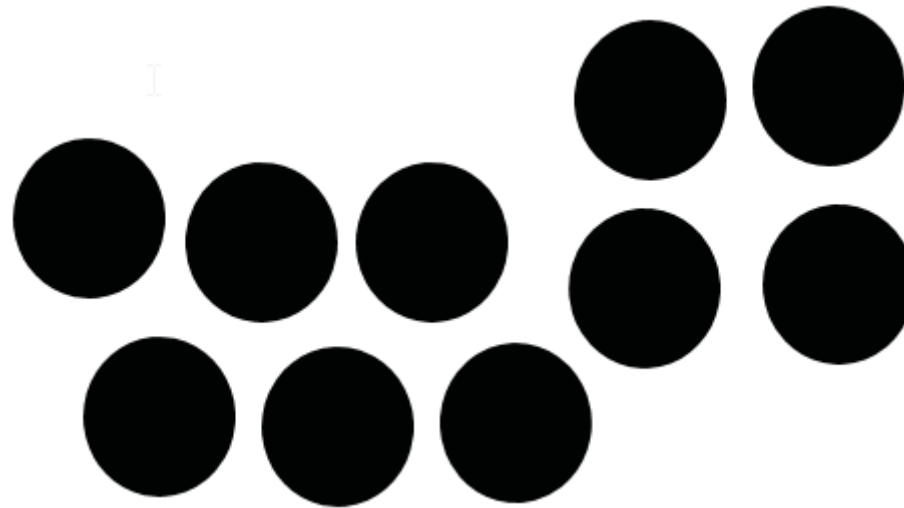
1	2	3	4	5	6	7	8	9	10
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Exercice 7 (suite)



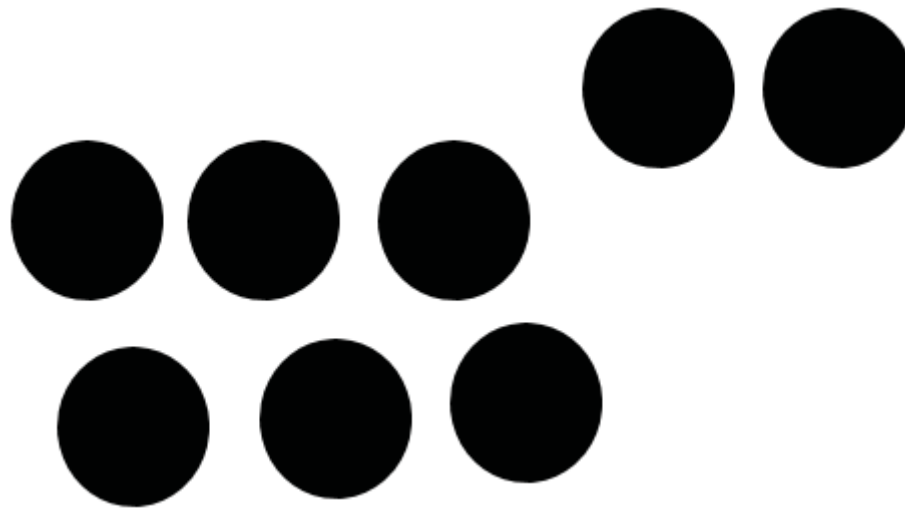
1	2	3	4	5	6	7	8	9	10
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Exercice 7 (suite)



1	2	3	4	5	6	7	8	9	10
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Exercise 7 (suite)



1	2	3	4	5	6	7	8	9	10
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Exercise 8

1	3	6	3	4	5	9	7
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Exercice 8 (suite)

8	9
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2	6
---	---

5	4
---	---

3	2
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4	1
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3	6
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Exercice 8 (suite)

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7	4
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5	9
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Exercice 8 (suite)

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Exercice 8 (suite)

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Exercice 8 (suite)

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