MINISTÈRE
DE L'ÉDUCATION
NATIONALE
Liberté
Égalité
Fraternité

REPÈRES
CE1 2026

Prénom de l'élève

Nom de l'élève

Classe de l'élève

SÉQUENCE 1

FRANÇAIS

Exercice 1

Pour préparer la tarte, déroulez la pâte au fond du moule puis ajoutez de la compote par-dessus. Étalez celle-ci avec le dos d'une cuillère. Disposez ensuite les pommes sur cette préparation. Enfournez et laissez cuire pendant 25 minutes.

1 - Ce texte est :

un documentaire.	une recette.	un menu.	un album.

2 - Ce texte permet de préparer :

une compote de pommes.	des crêpes.	une tarte aux pommes.	une tarte aux poires.

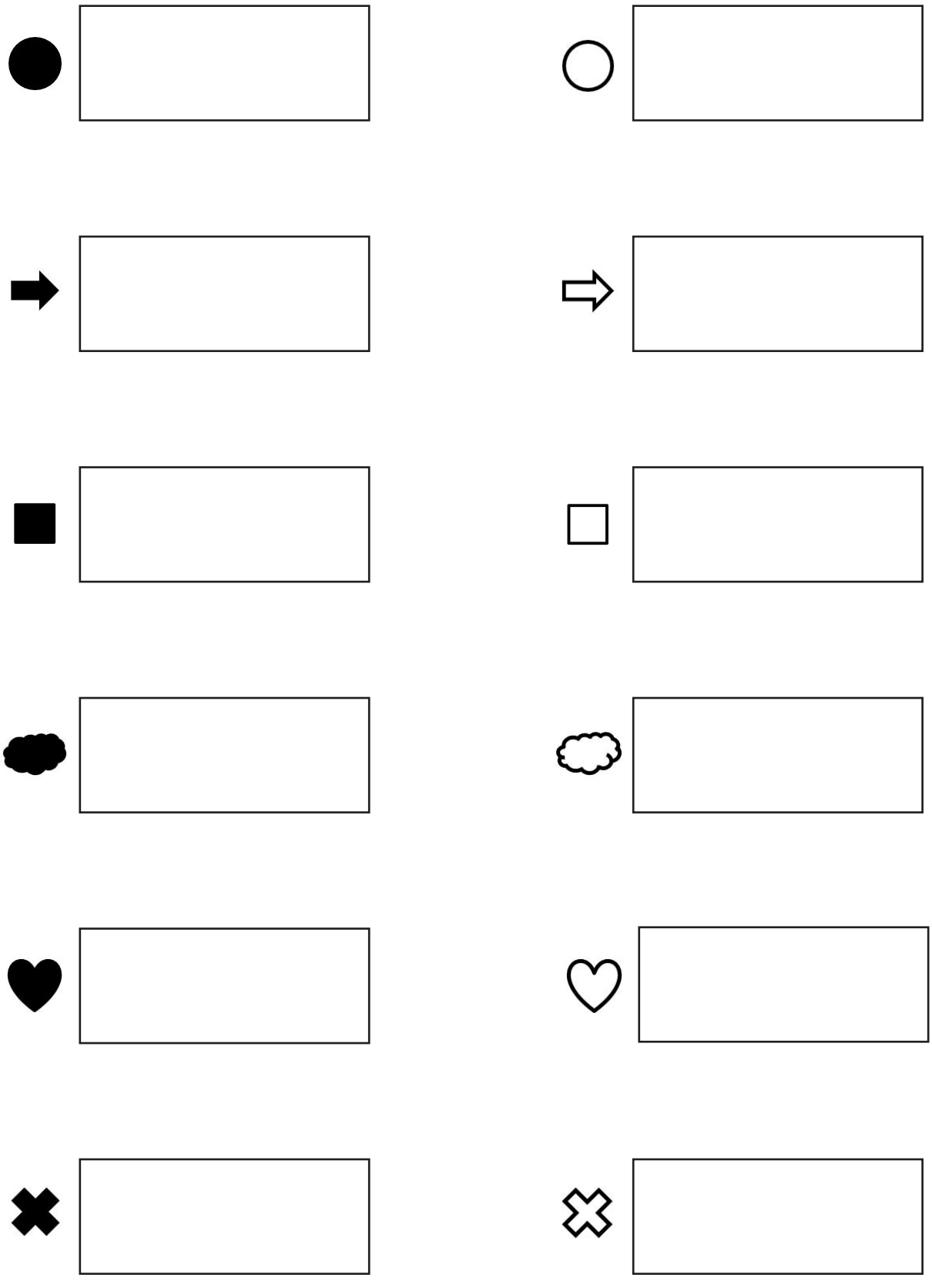
3 - Que doit-on étaler ?

de la compote	des pommes	du sucre	des poires

4 - Comment fait-on cuire le plat ?

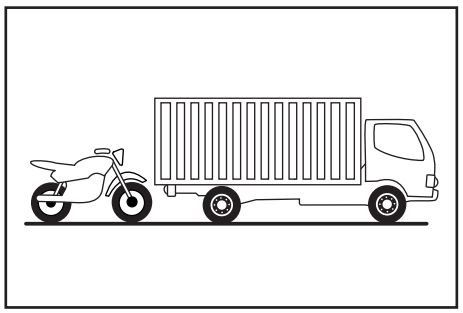
dans une poêle	dans une casserole	dans un four	au barbecue

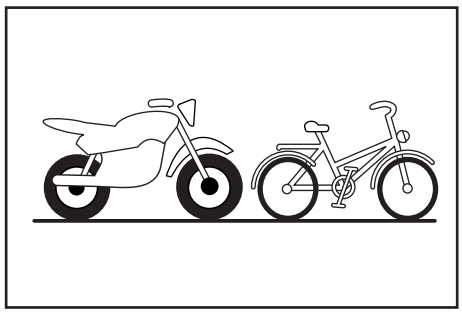
Exercice 2

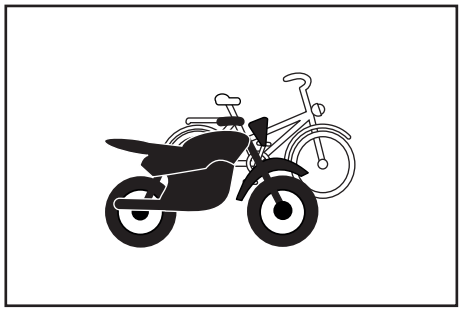


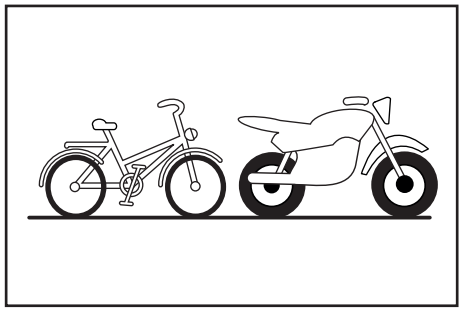
Exercice 3

La moto suit le vélo.

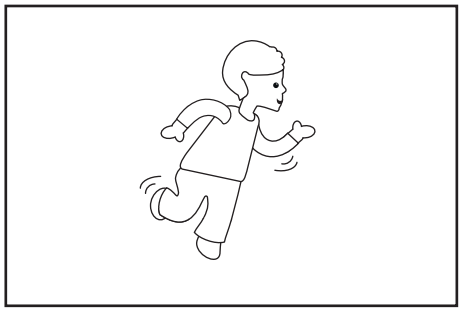


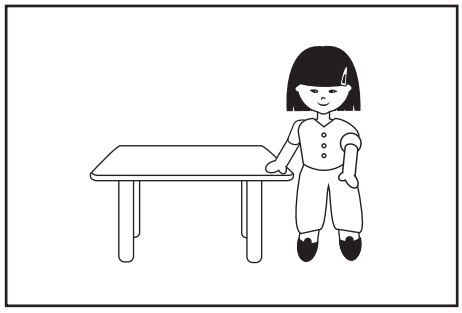


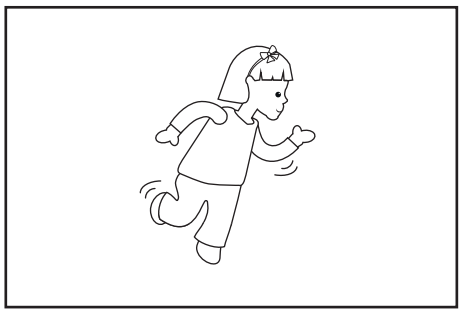


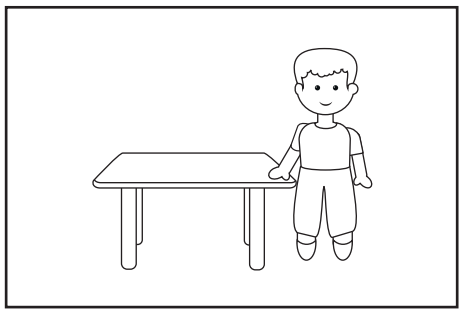


La fille ne court pas.



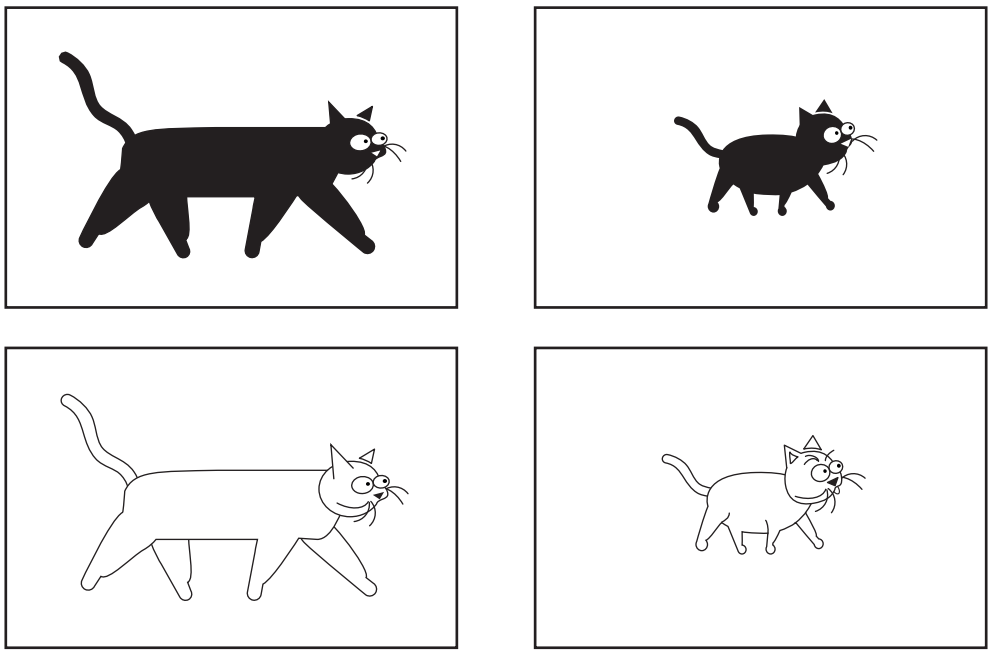




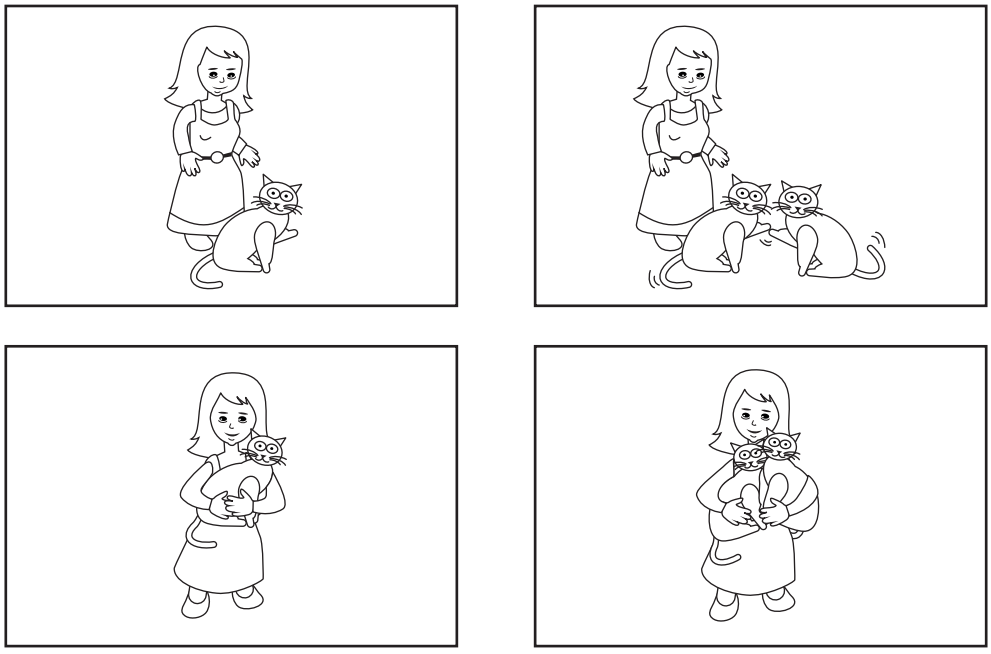


Exercice 3 (suite)

Le chat est petit mais pas noir.

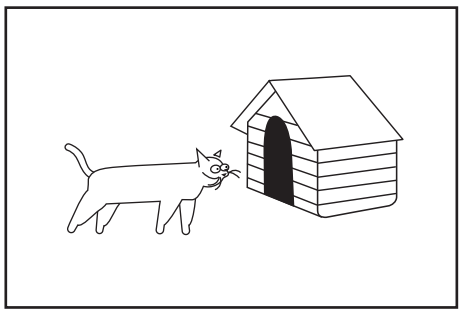


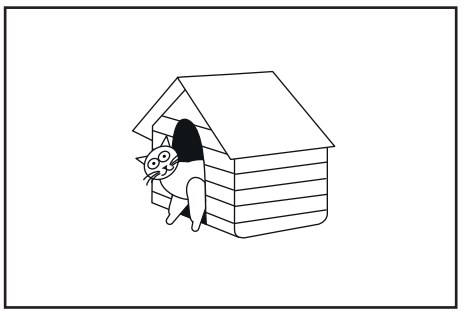
La dame le porte.

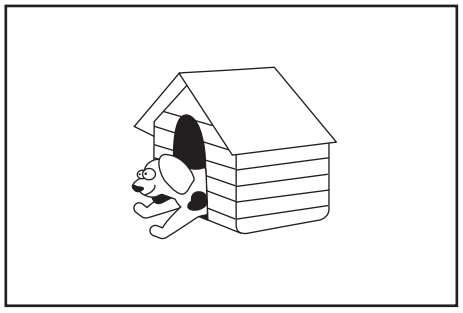


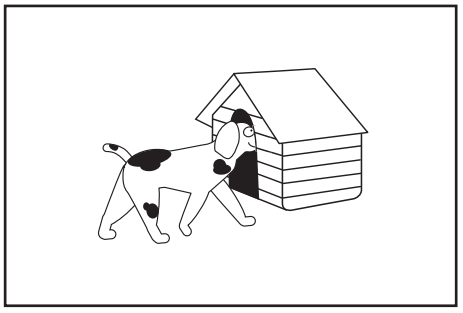
Exercice 3 (suite)

Le chat est devant la niche.

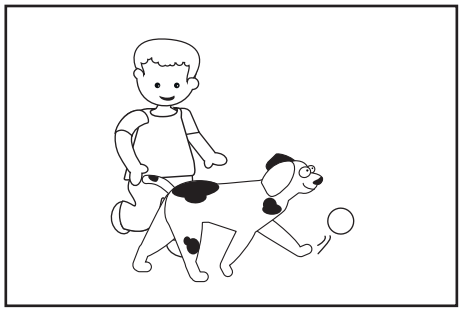


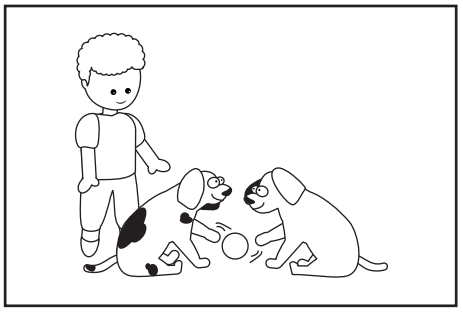


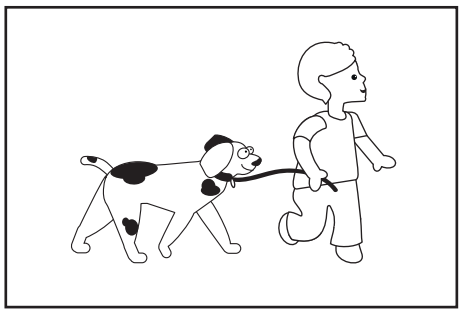


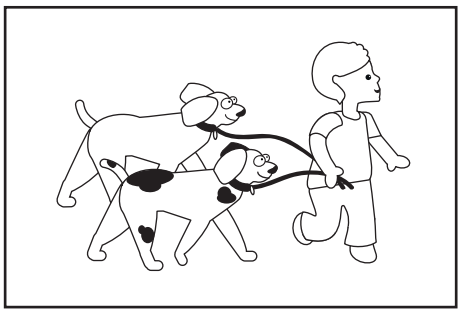


Le garçon les regarde.



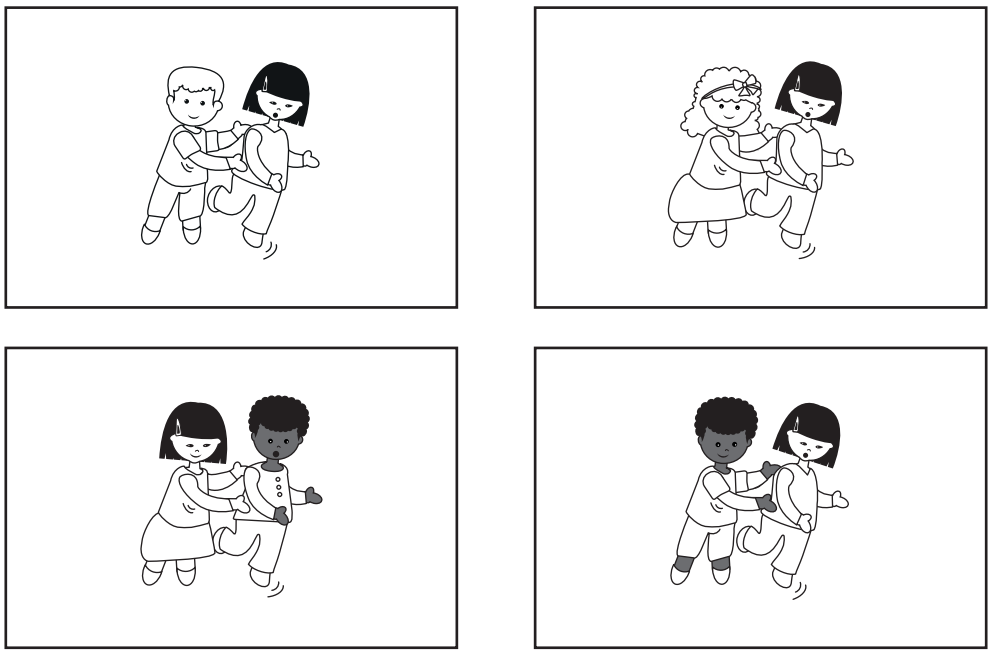




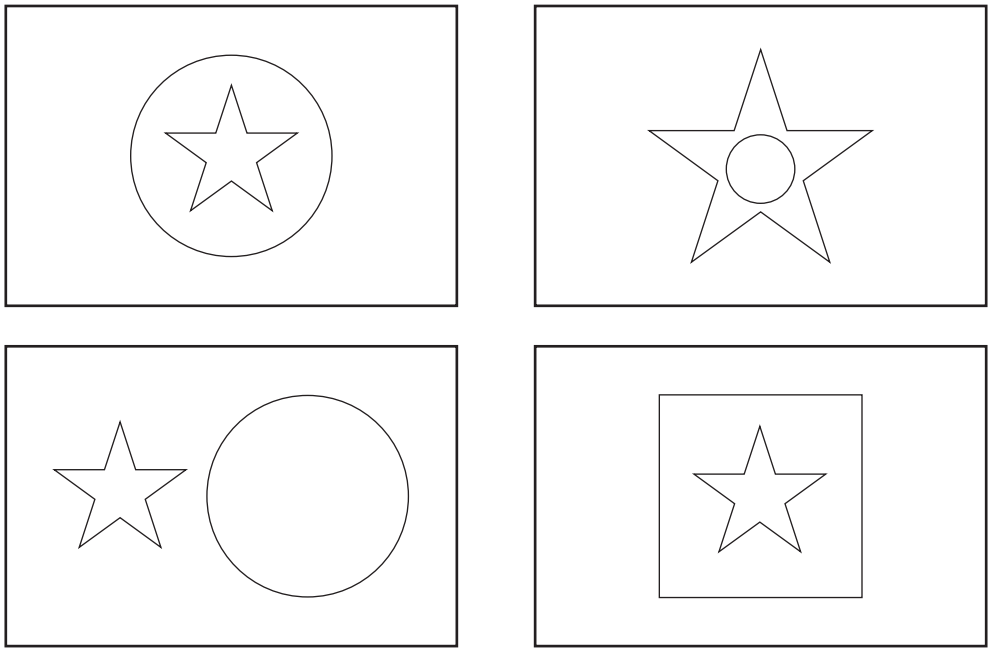


Exercice 3 (suite)

Le garçon est poussé par la fille.

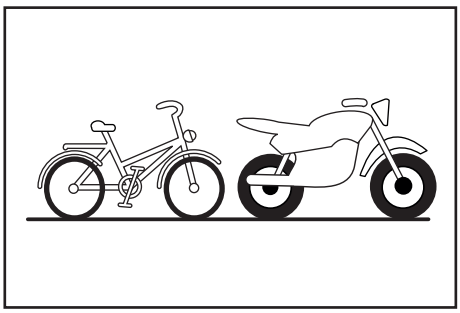


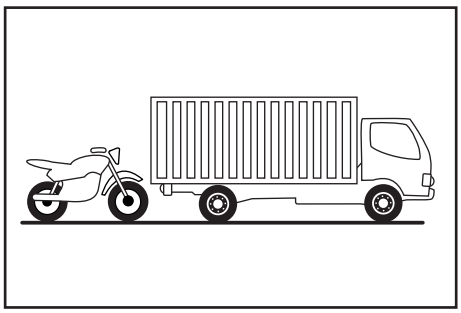
L'étoile est dans le cercle.

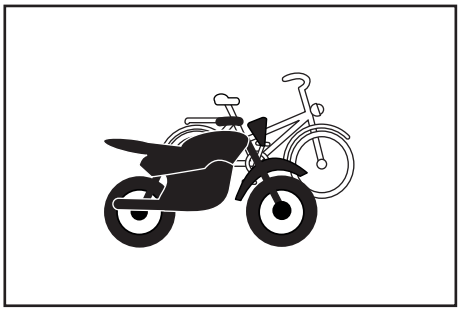


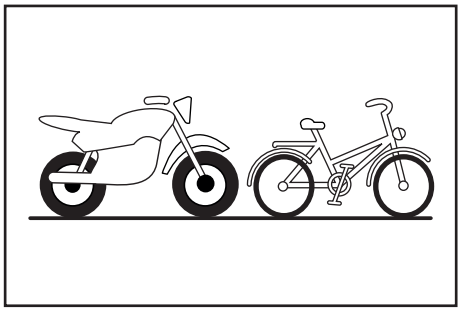
Exercice 3 (suite)

Le vélo est suivi par la moto.

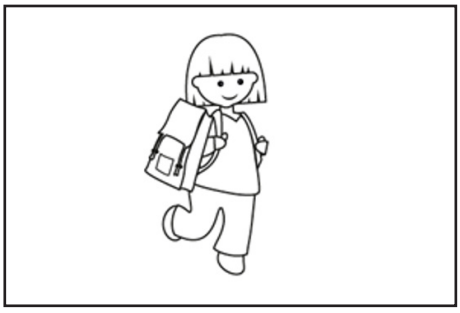


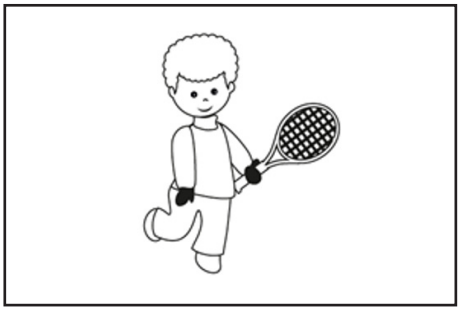




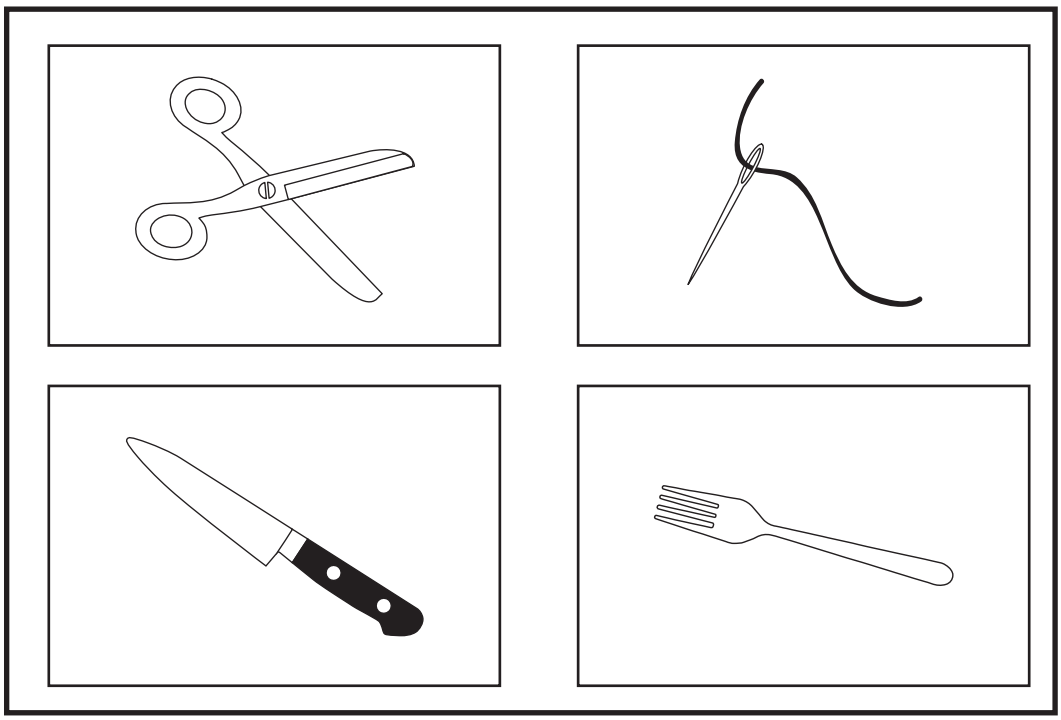


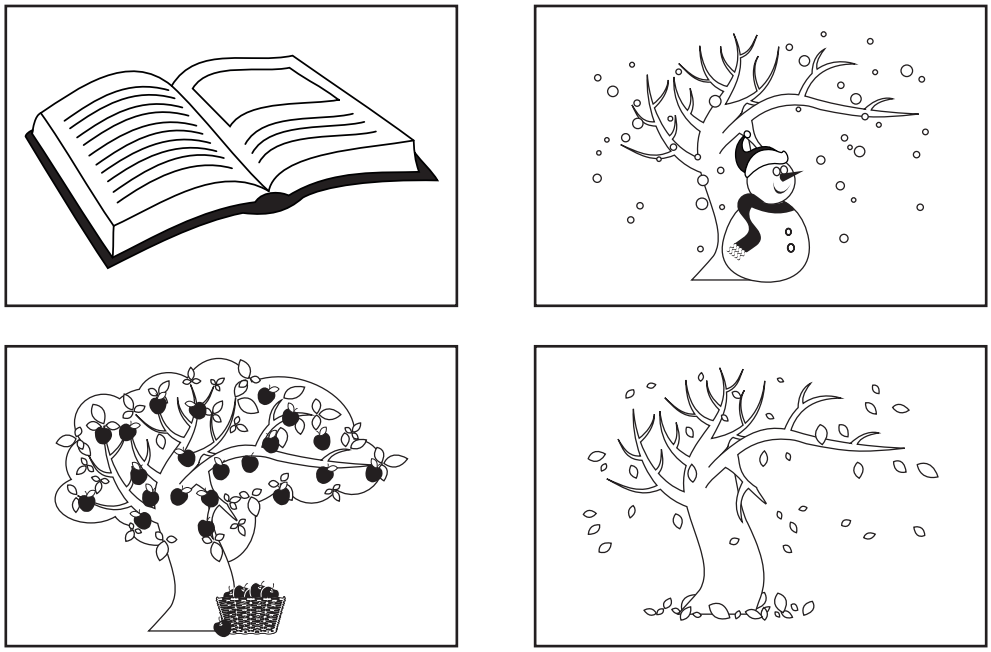
Le garçon qui part à l'école porte un bonnet.



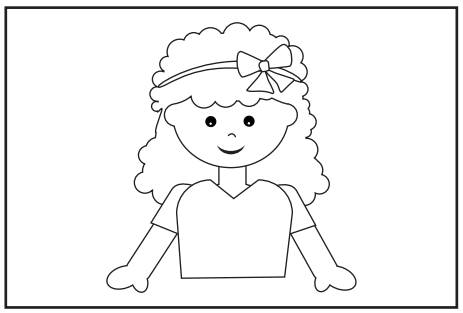


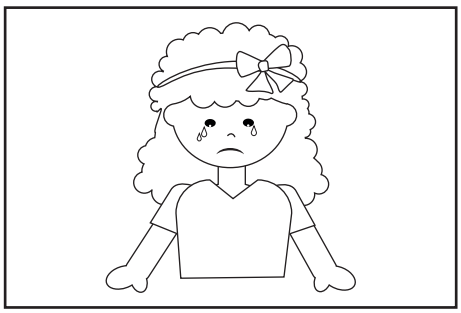
Exercice 4

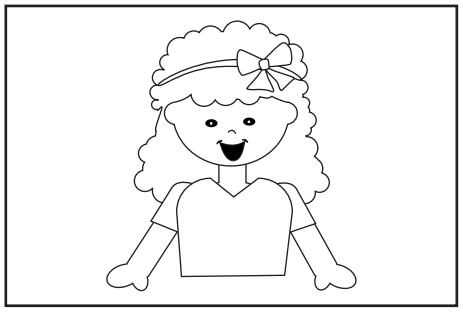


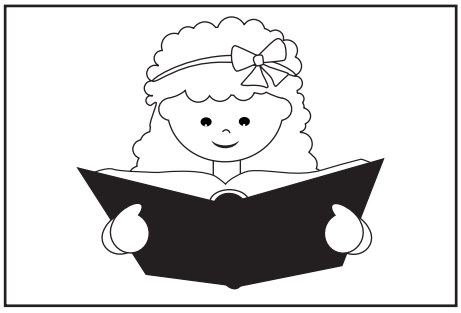


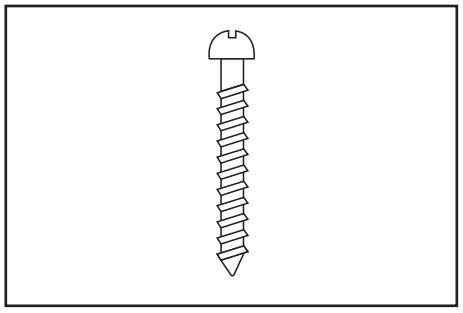
Exercice 4 (suite)

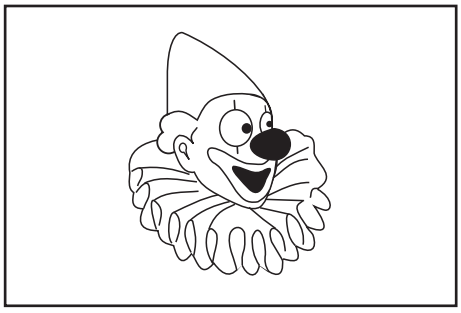


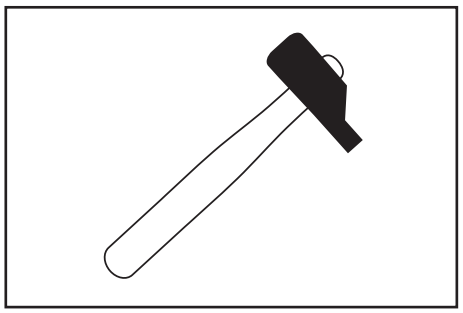


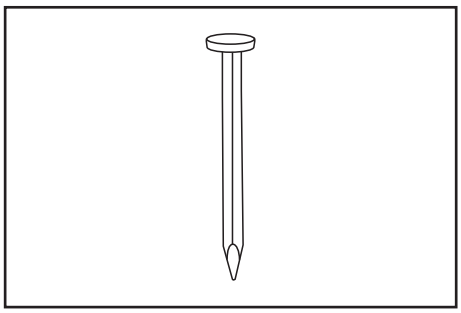




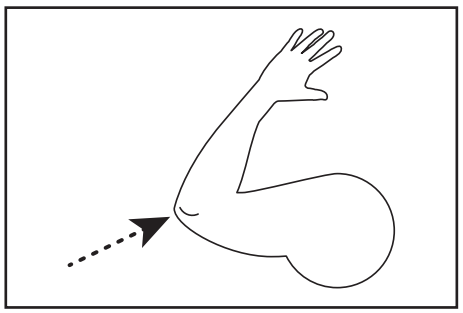


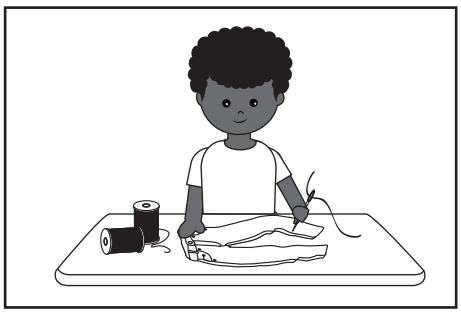


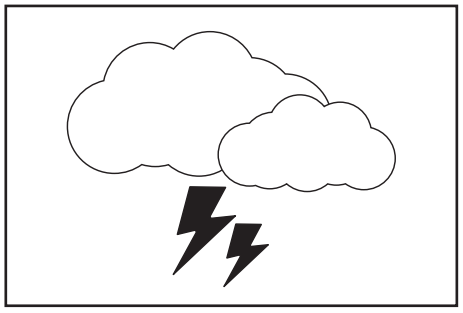


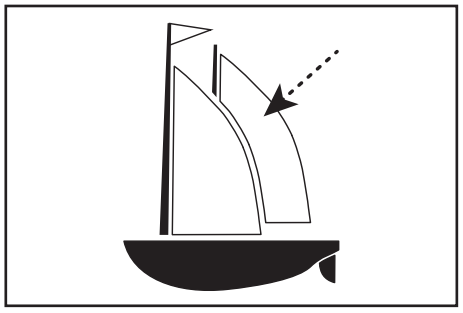


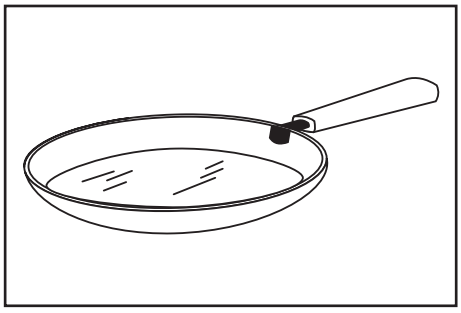
Exercice 4 (suite)

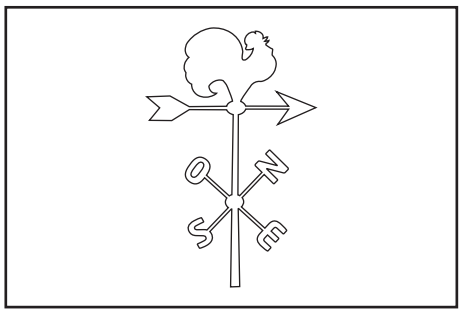


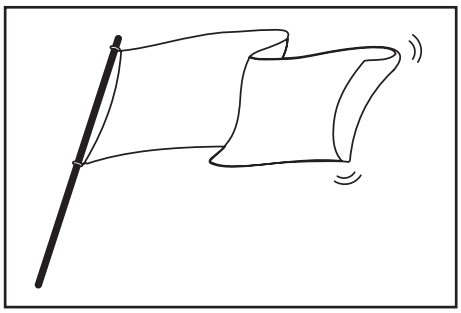




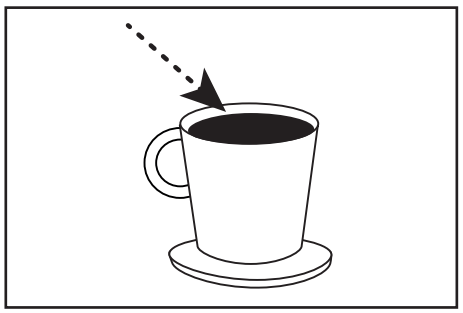


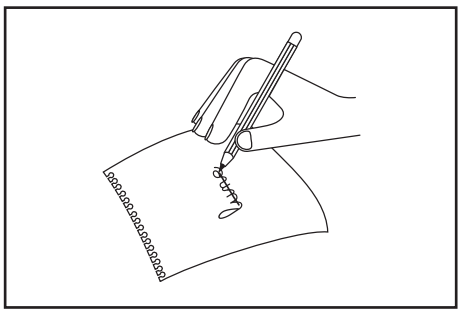


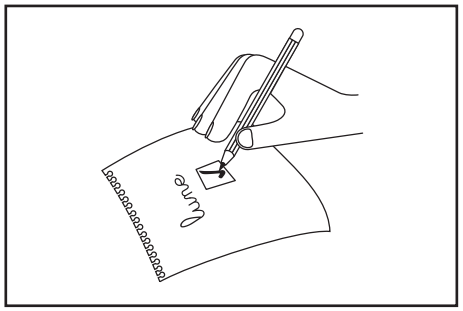


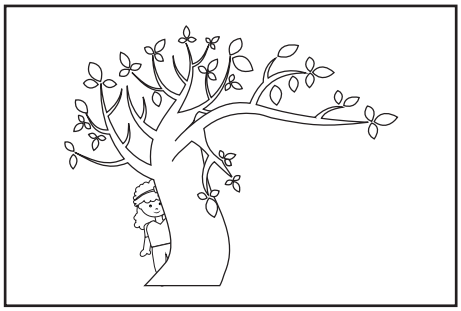


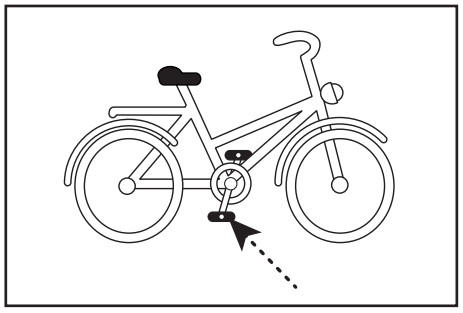
Exercice 4 (suite)

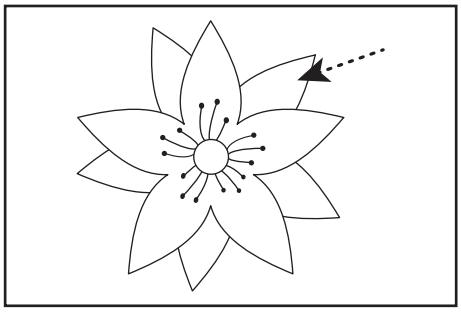


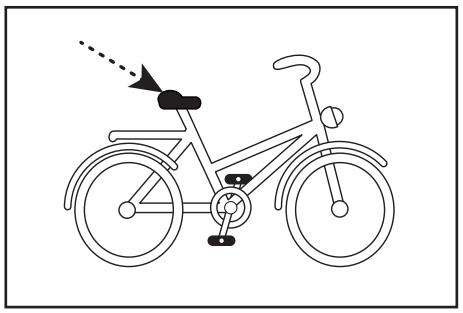


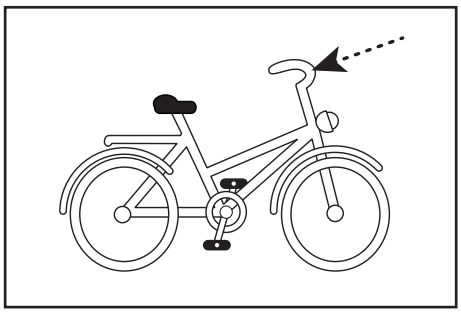




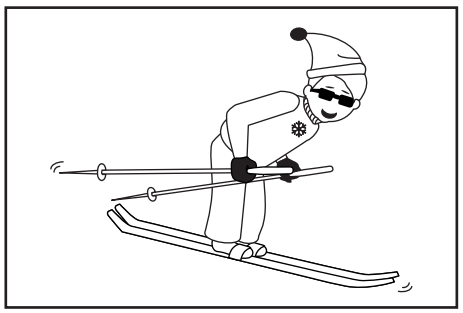


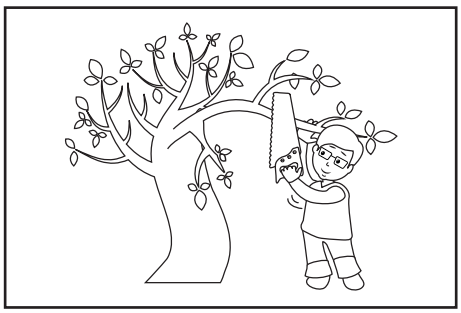


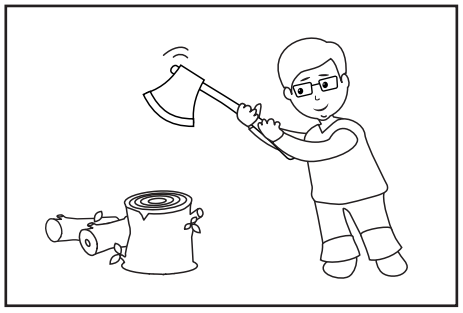


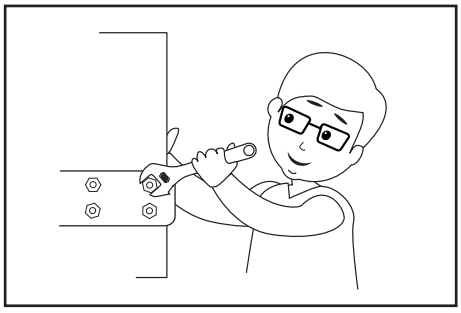


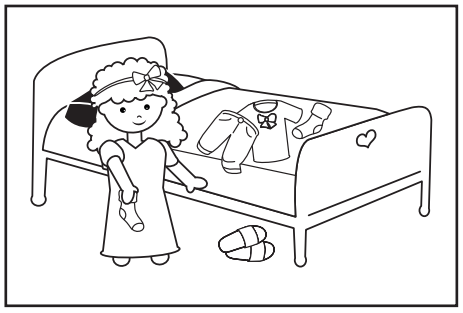
Exercice 4 (suite)

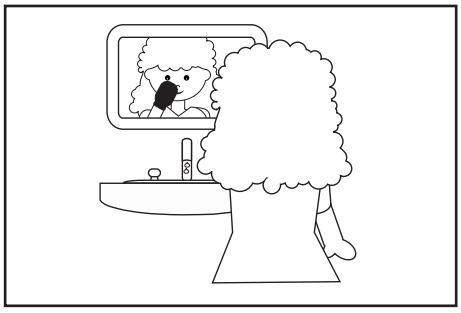


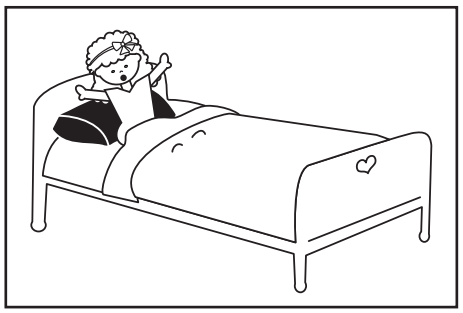


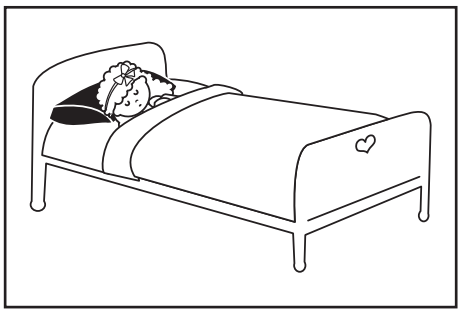




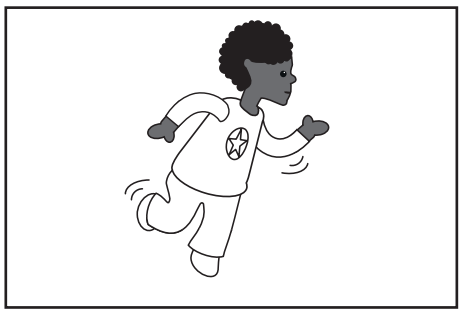


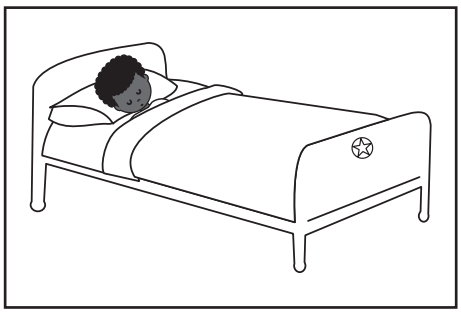


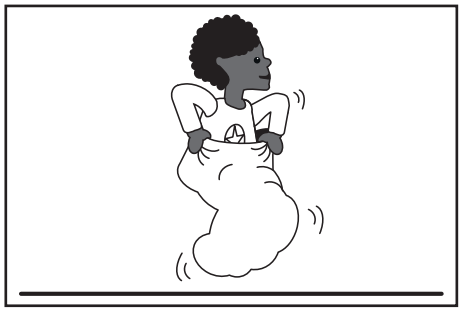


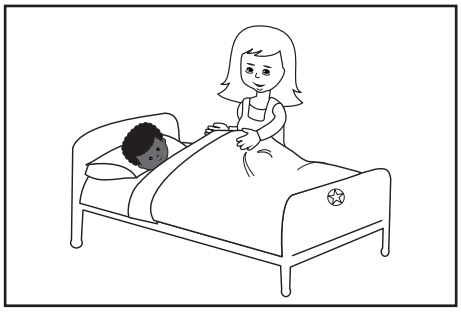


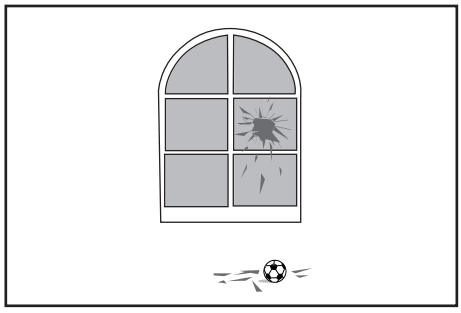
Exercice 4 (suite)

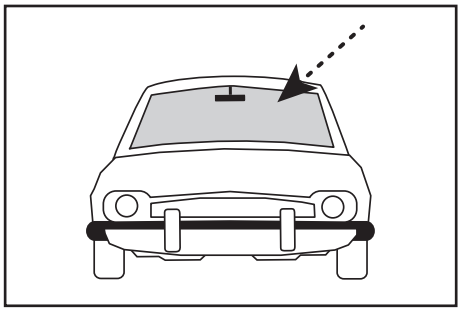


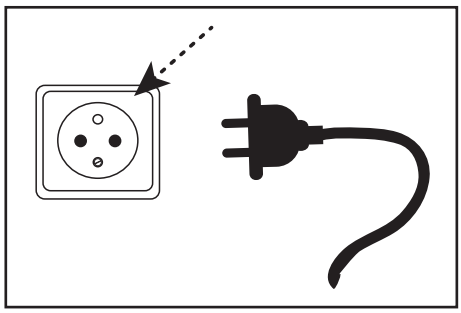


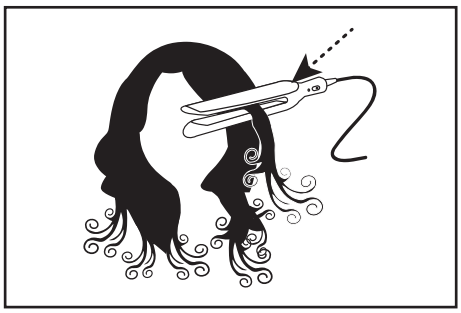




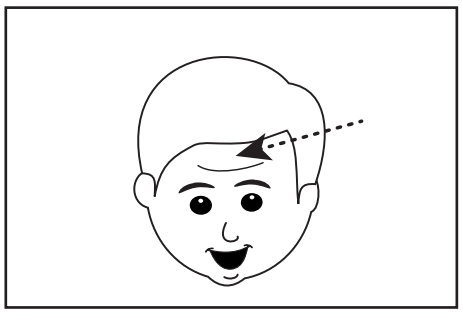


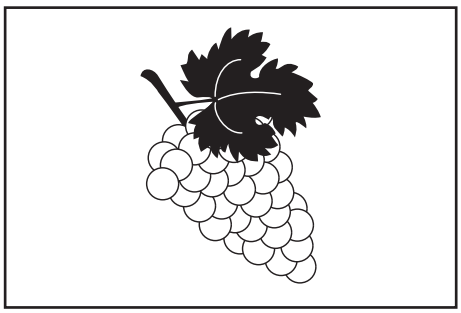


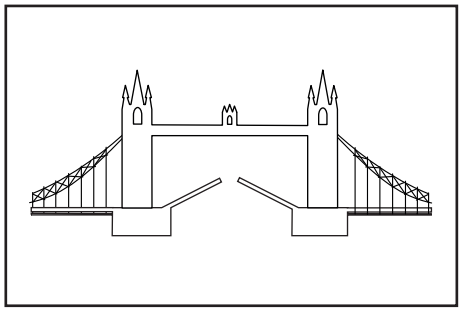


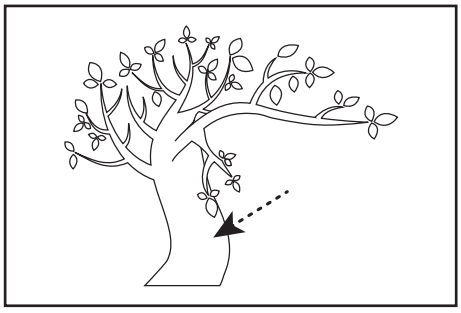


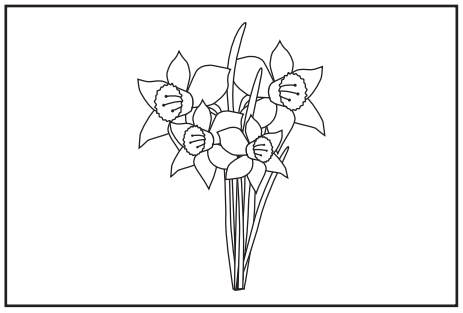
Exercice 4 (suite)

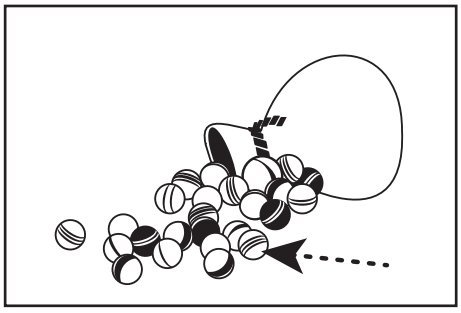


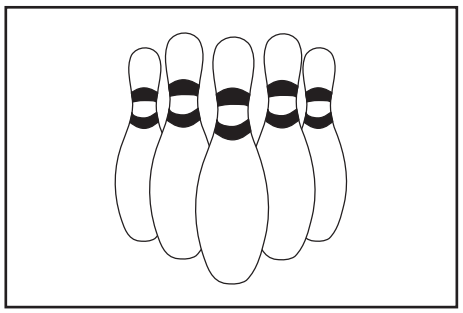


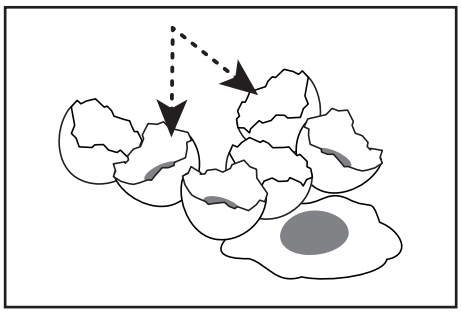




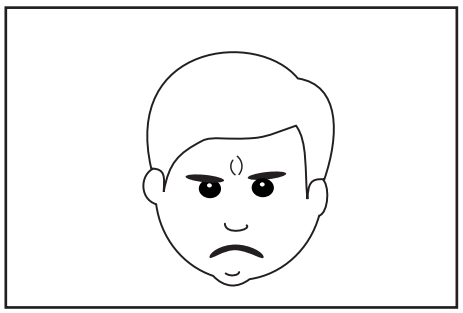


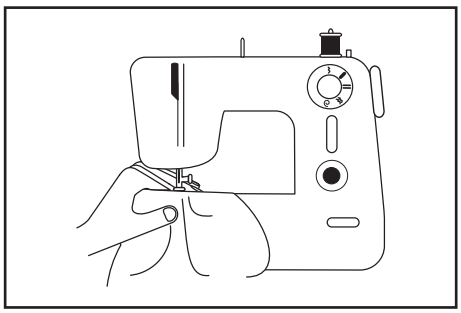


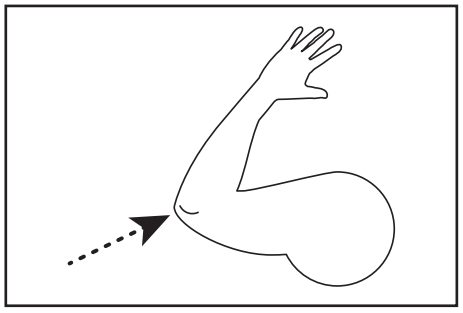


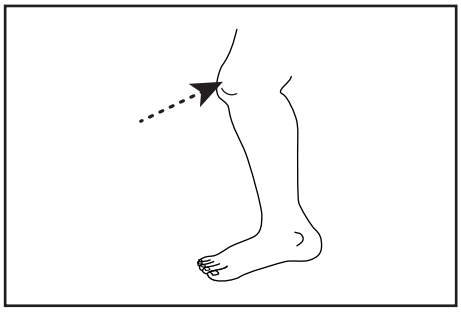


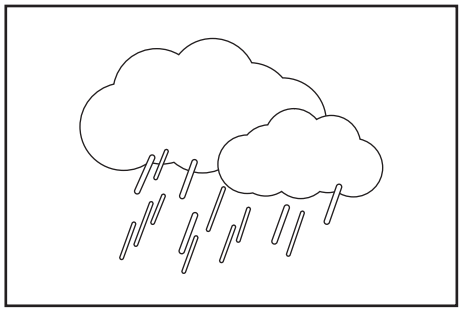
Exercice 4 (suite)

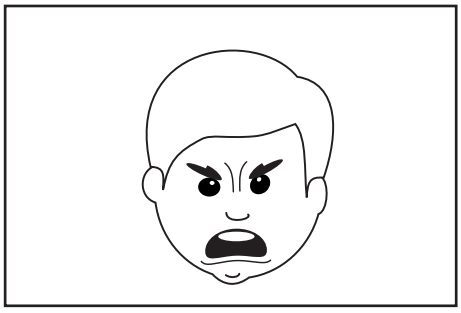


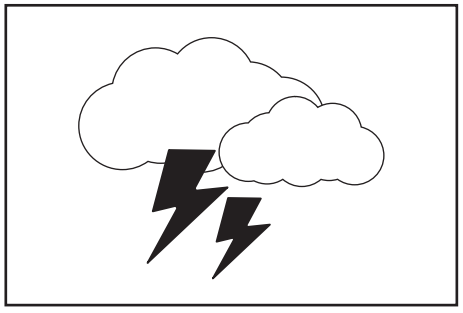


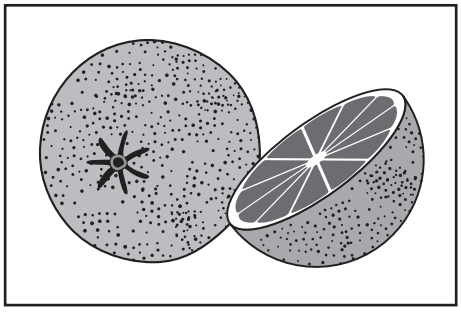












SÉQUENCE 2

MATHÉMATIQUES

Exercice 5

●	2	10	7	1	9	6
○	92	89	29	30	20	9
➡	67	7	60	77	70	57
⇨	4	20	70	80	90	10
■	60	46	54	64	74	4
□	16	76	60	66	86	70
	5	54	64	44	50	45
	29	68	78	89	88	98
♥	63	38	37	70	73	83
♡	80	38	73	13	83	93
✖	80	90	9	19	89	99

Exercice 6

Pierre avait 10 billes.
Il en gagne 4 à la récréation.
Combien de billes a-t-il maintenant ?

14 10 13 6 15 4

En classe, il y a 21 chaises rouges et 7 chaises bleues.
Combien de chaises y a-t-il en tout ?

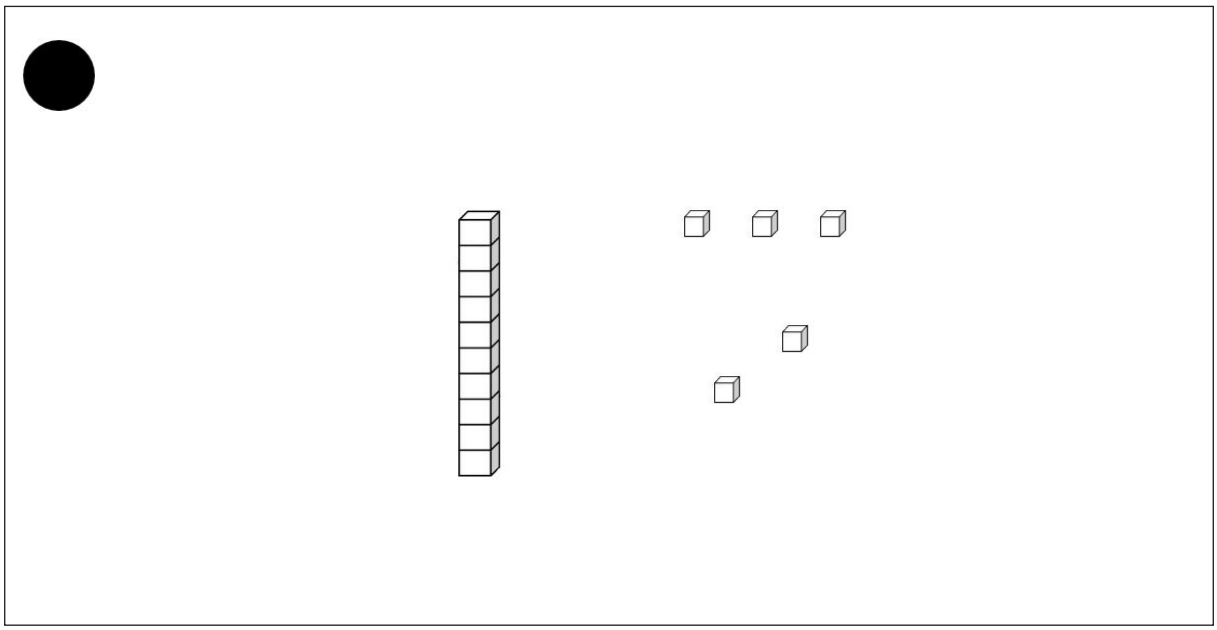
27 28 21 7 14 29

Exercice 6 (suite)

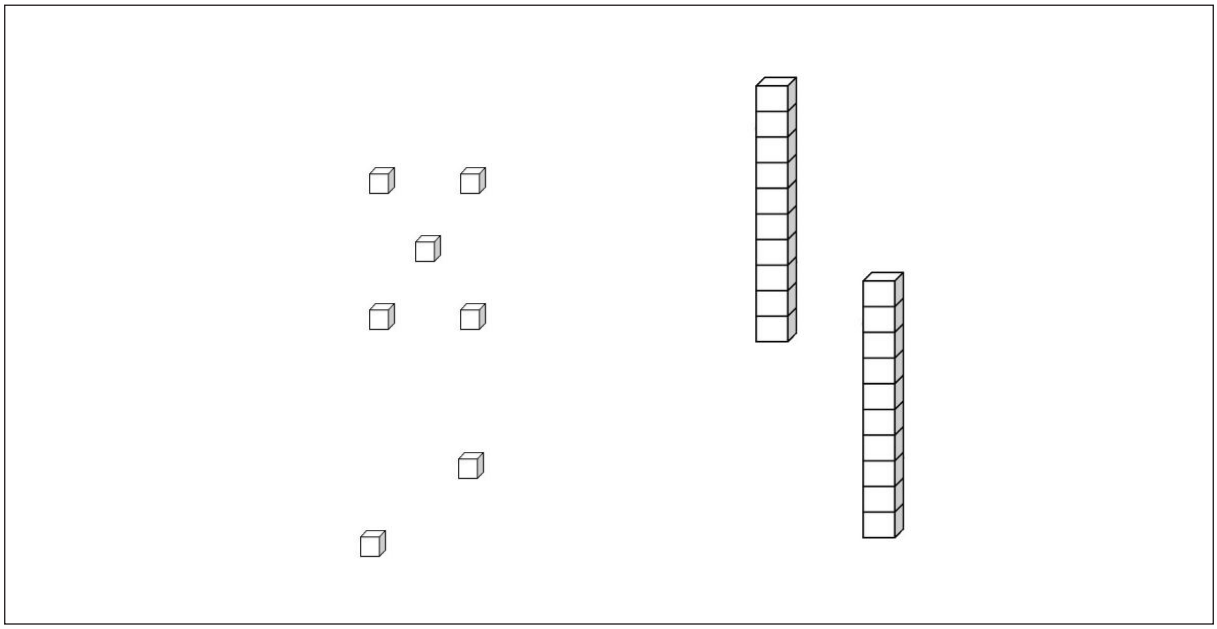
Ma sœur a 5 ans de plus que moi.
J'ai 6 ans.
Quel est l'âge de ma sœur ?

5 1 12 10 6 11

Exercice 7

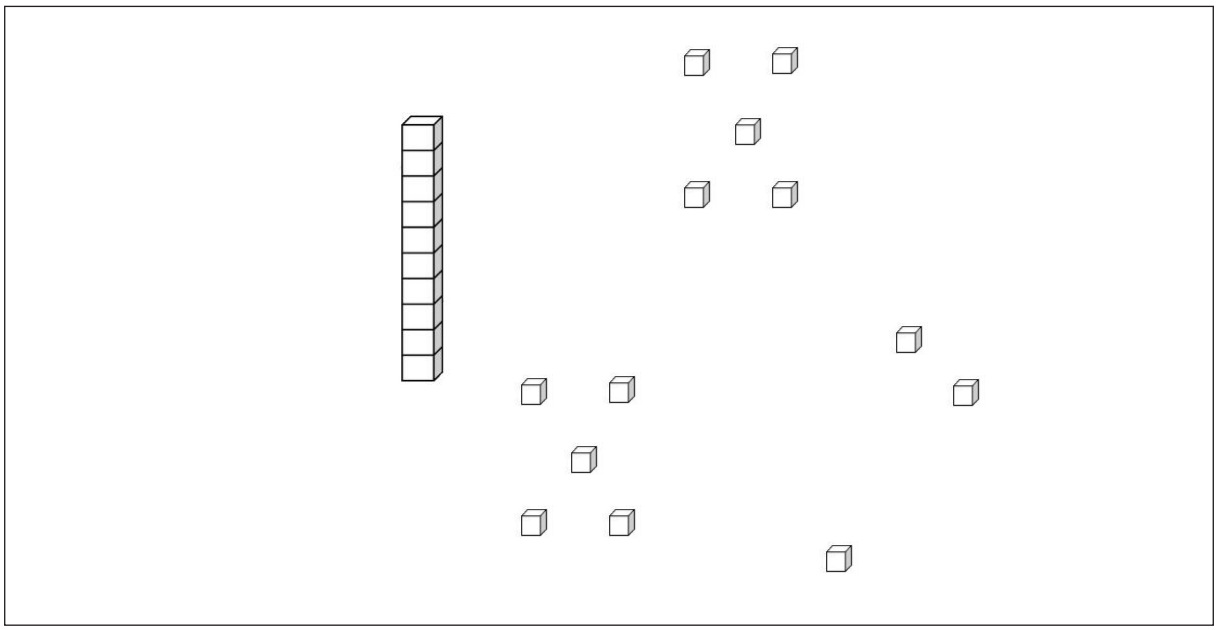


Il y a ..... cubes en tout.

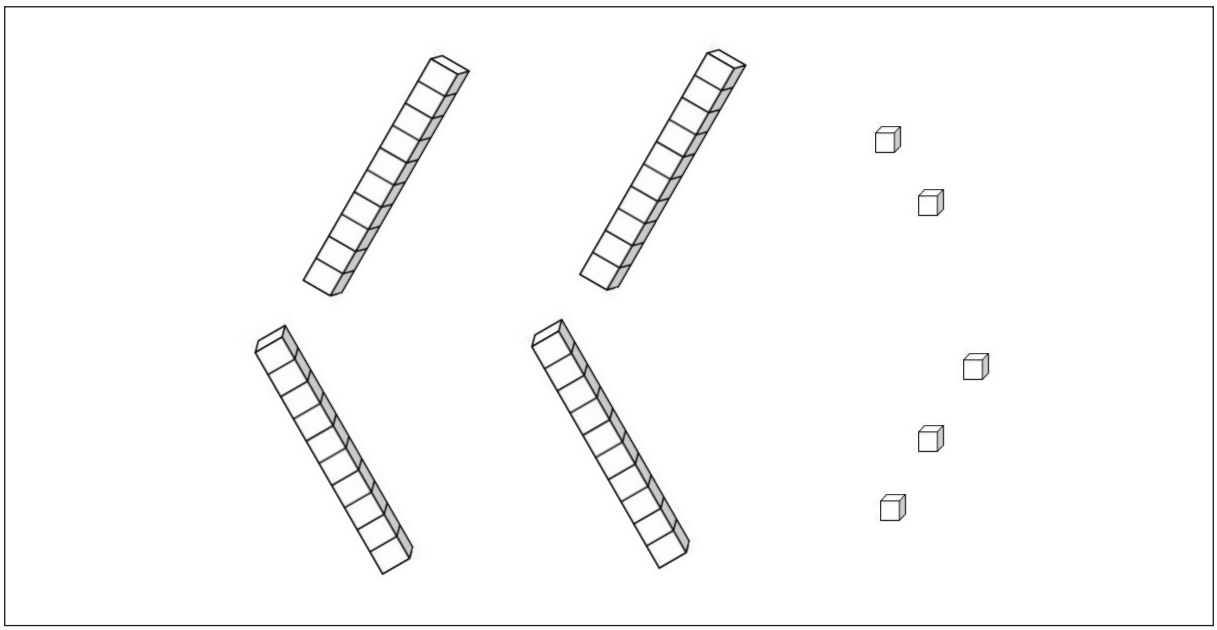


Il y a ..... cubes en tout.

Exercice 7 (suite)

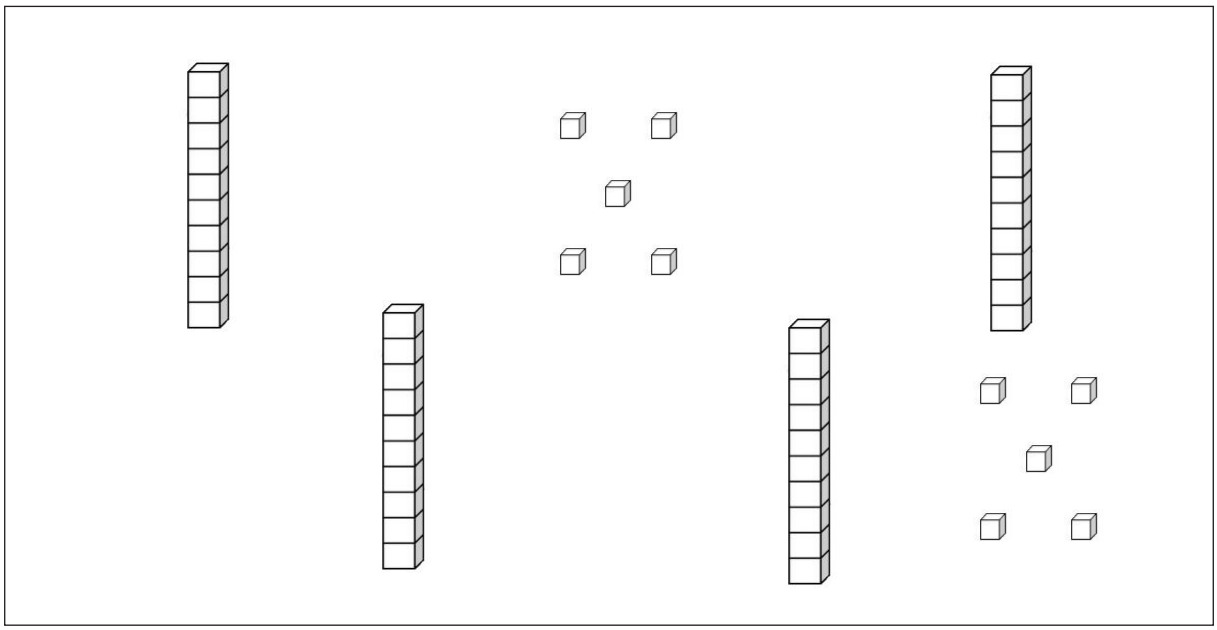


Il y a ..... cubes en tout.

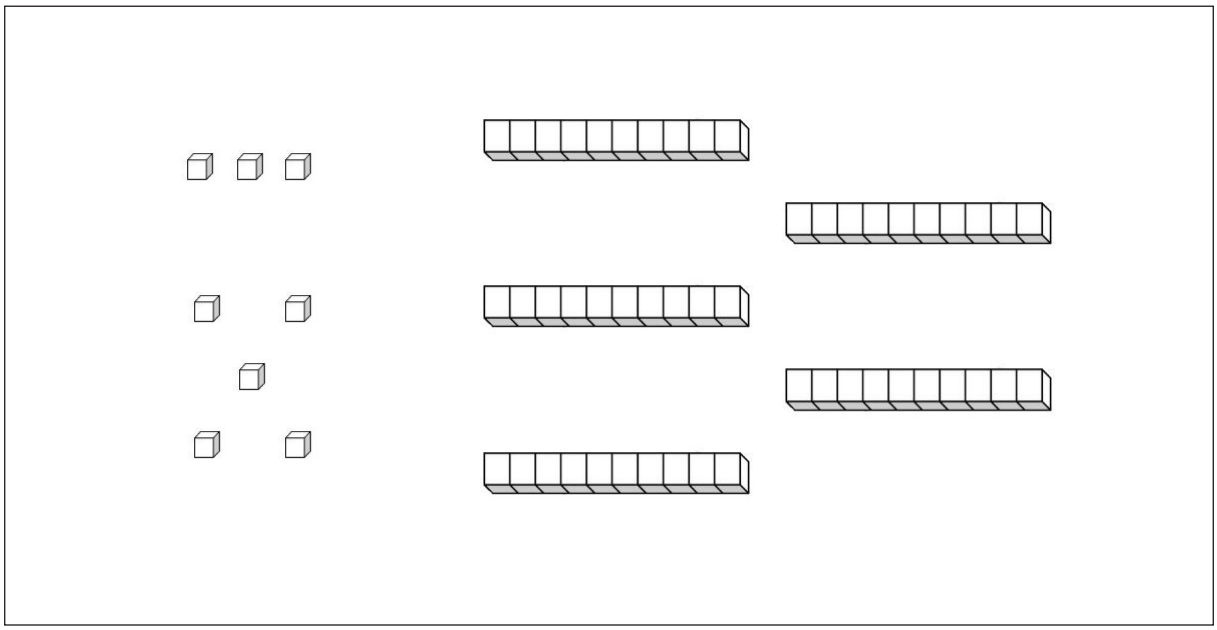


Il y a ..... cubes en tout.

Exercice 7 (suite)

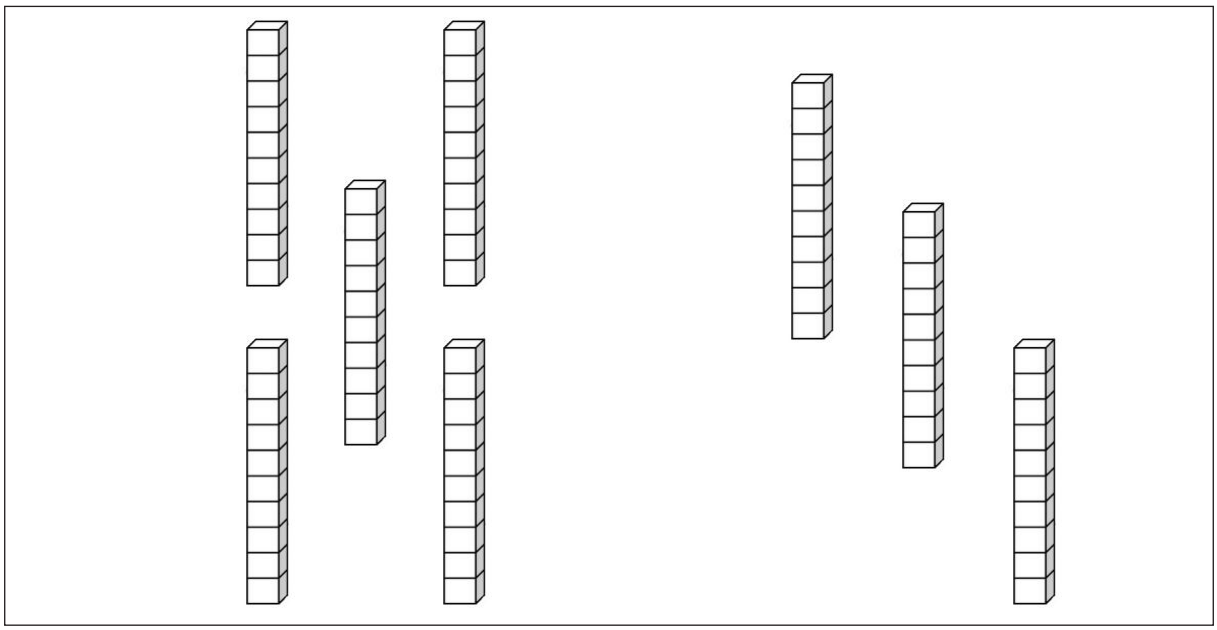


Il y a ..... cubes en tout.

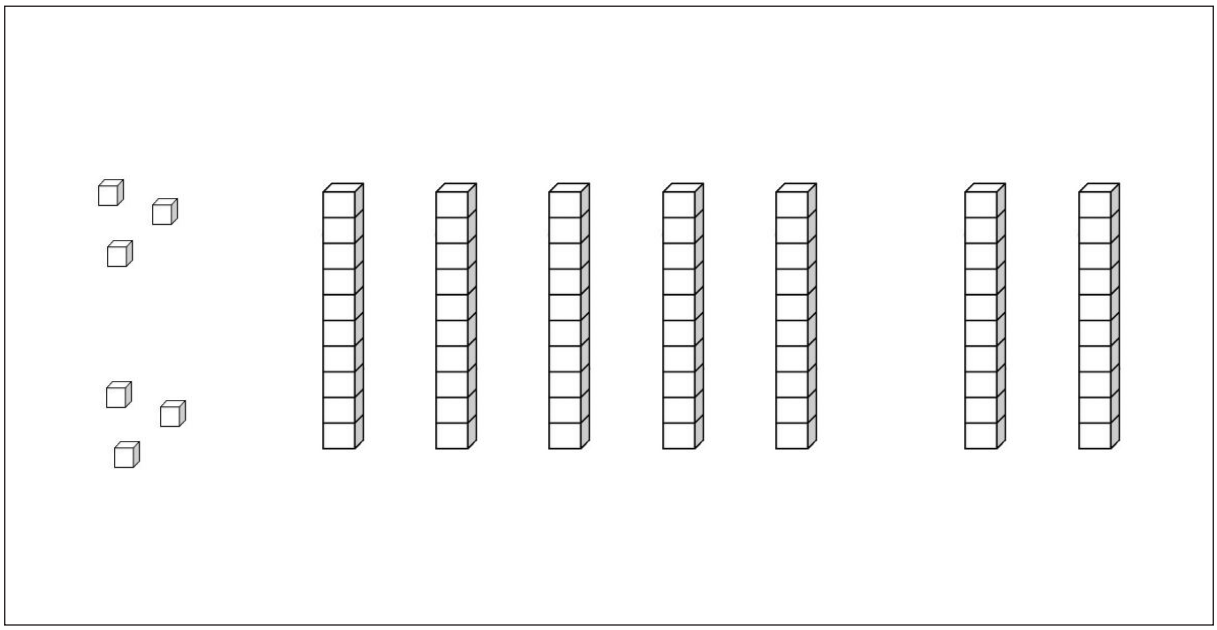


Il y a ..... cubes en tout.

Exercice 7 (suite)



Il y a ..... cubes en tout.



Il y a ..... cubes en tout.

Exercice 8

18 + 1 = ...

42 + 3 = ...

26 + 2 = ...

34 + 10 = ...

51 + 6 = ...

35 + 1 = ...

42 + 10 = ...

17 + 9 = ...

54 + 2 = ...

35 + 40 = ...

23 + 9 = ...

72 + 7 = ...

43 + 25 = ...

27 + 60 = ...

17 + 31 = ...

SÉQUENCE 3

FRANÇAIS

Exercice 9

Nathan et Chloé voudraient bien se baigner dans la petite rivière qui coule au fond de leur jardin. Alors ils décident de construire un barrage. Ils apportent des cailloux et des branches. Ils les entassent les uns sur les autres. Ils ont presque fini quand maman appelle : « Venez goûter, mes petits castors ! »

1 - Où sont Nathan et Chloé ?

à l'école	chez eux	au cinéma	à la piscine

2 - Quand cette histoire se passe-t-elle ?

l'après-midi	le matin	le soir	la nuit

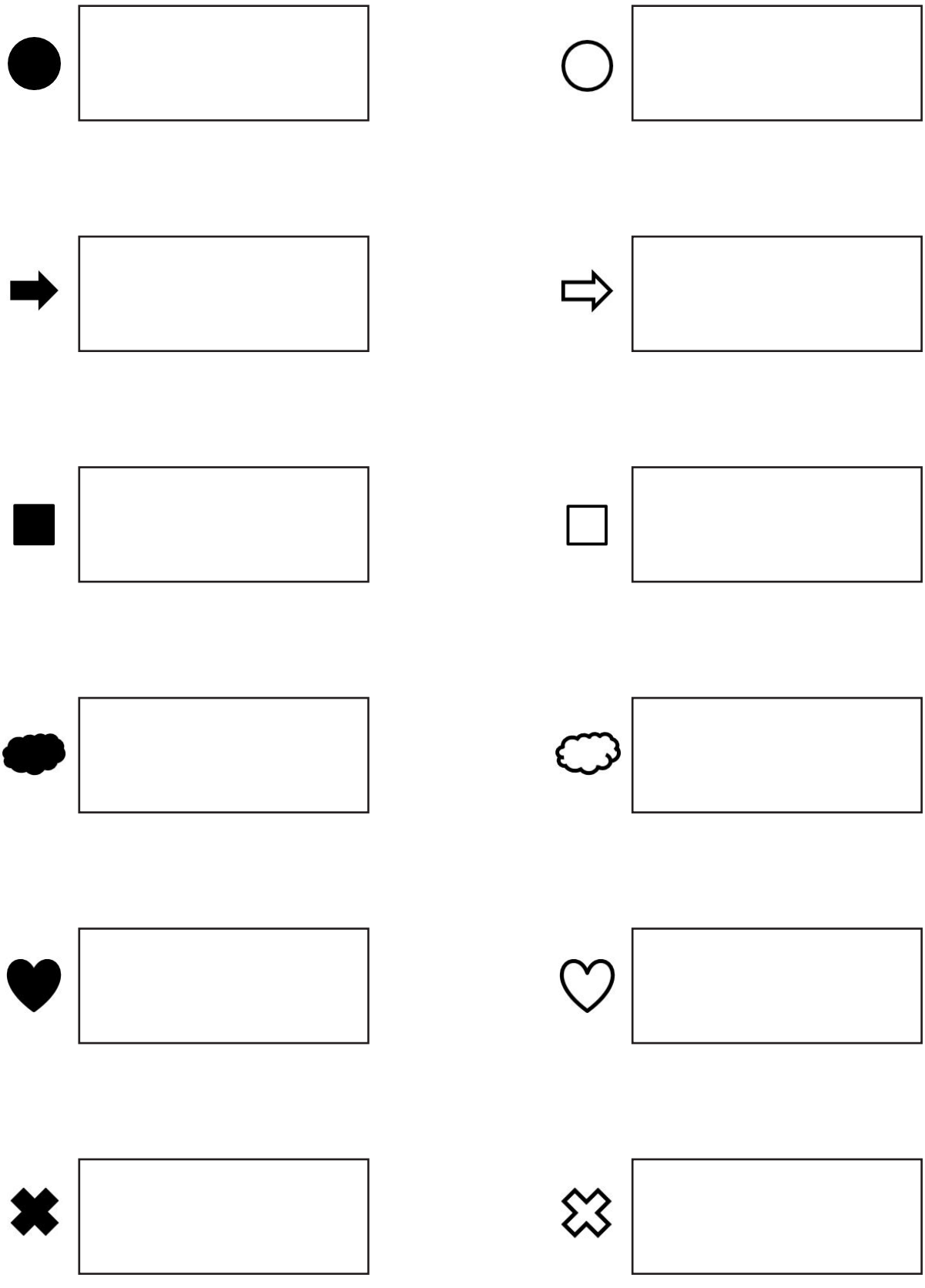
3 - Pourquoi la maman appelle-t-elle les enfants ses petits castors ?

Parce qu'ils sont poilus.	Parce qu'ils ont de grandes dents.	Parce qu'ils vont manger du poisson au goûter.	Parce qu'ils font des barrages.

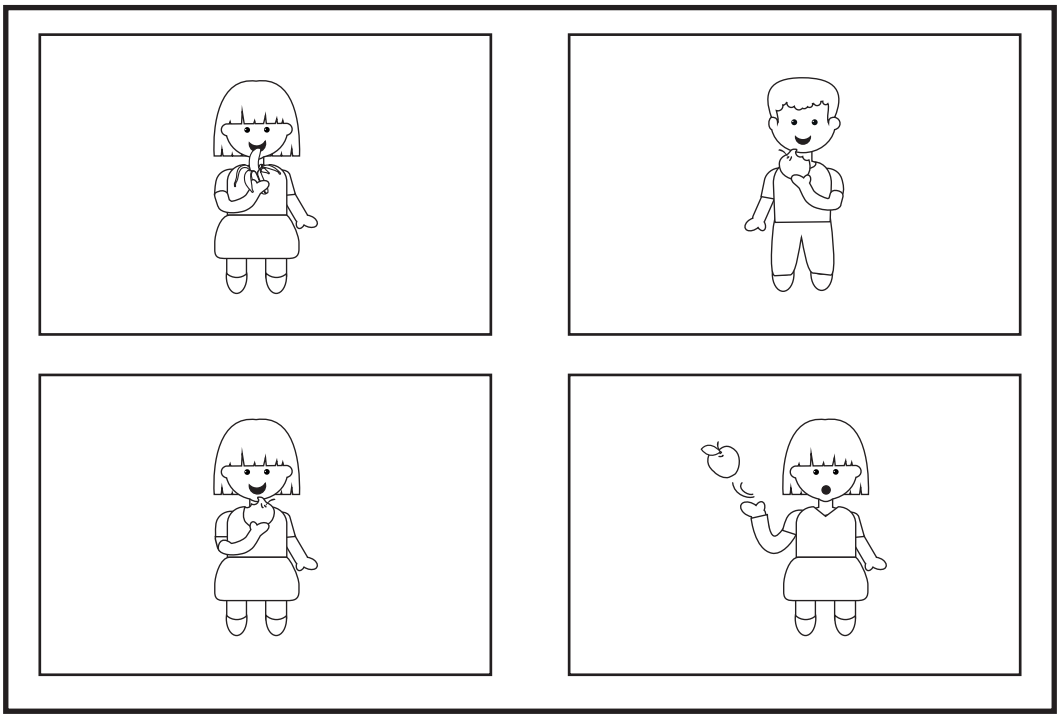
4 - Pourquoi construisent-ils un barrage ?

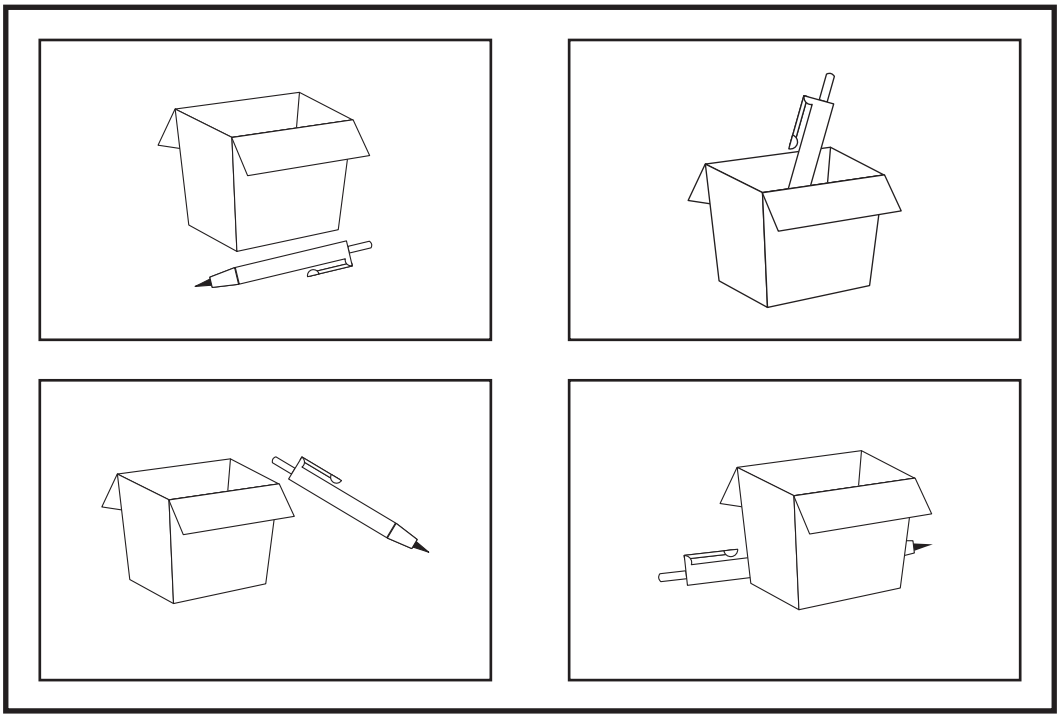
Pour pêcher.	Pour boire l'eau.	Pour se baigner.	Pour passer le temps.

Exercice 10

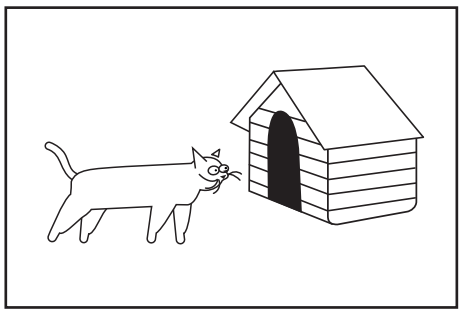


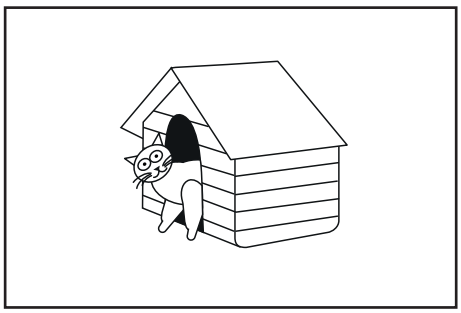
Exercice 11

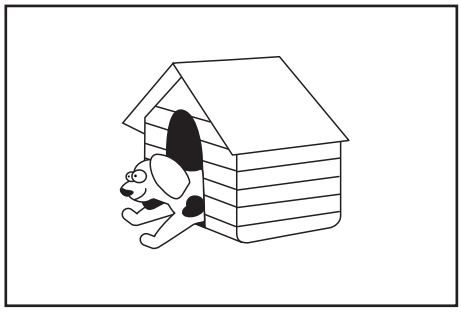


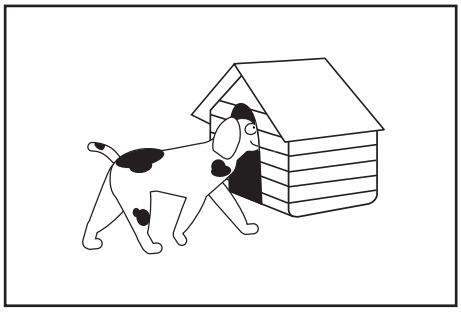


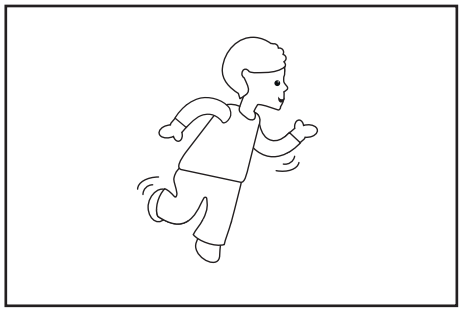
Exercice 11 (suite)

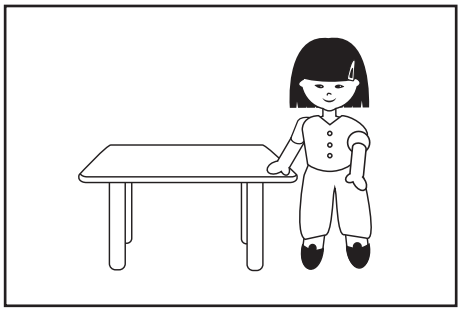


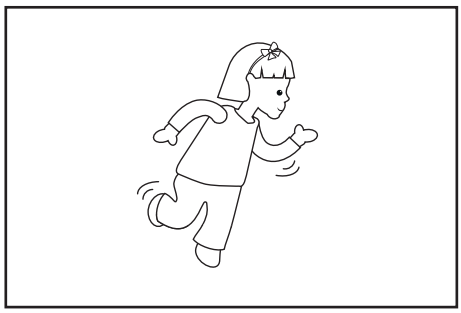


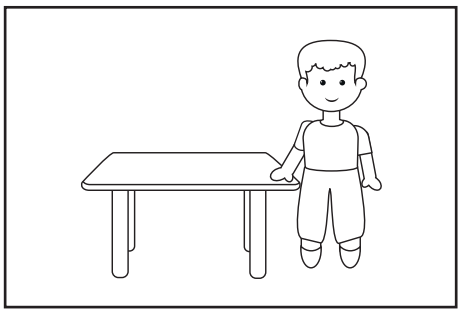




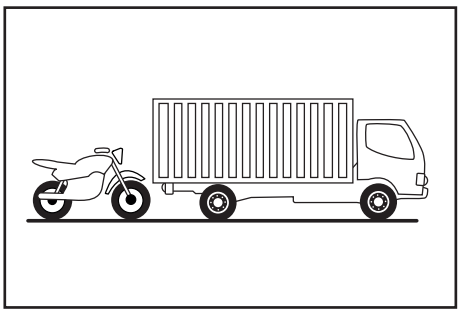


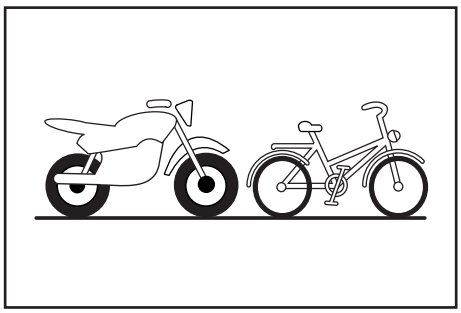


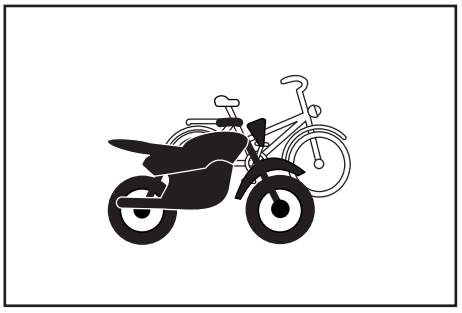


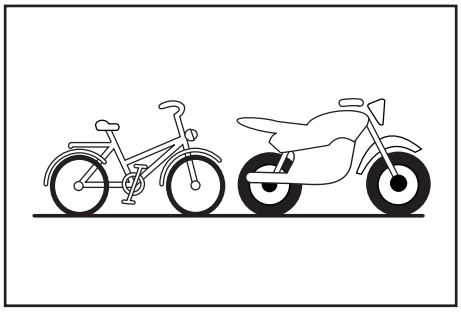


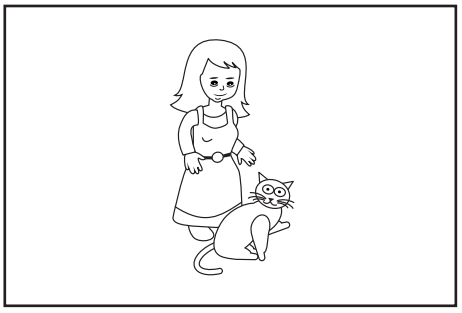
Exercice 11 (suite)

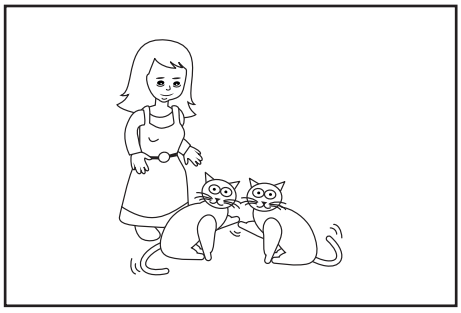


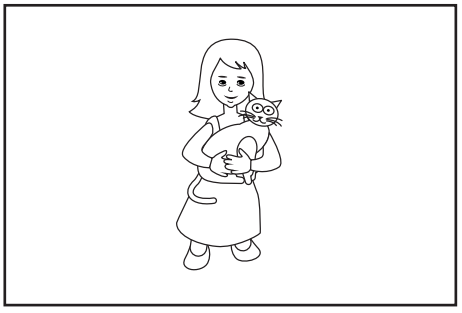


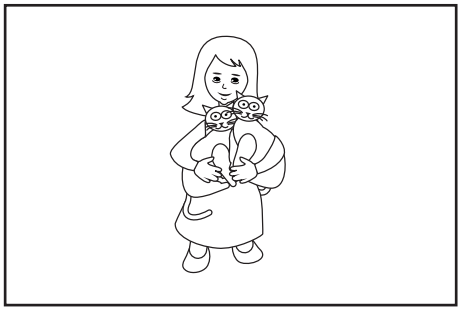




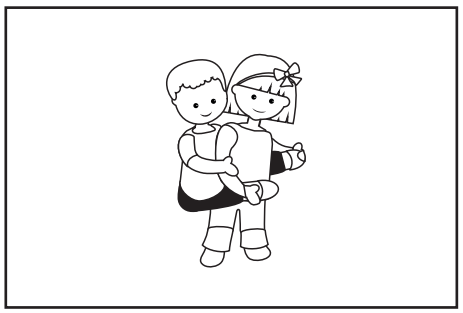


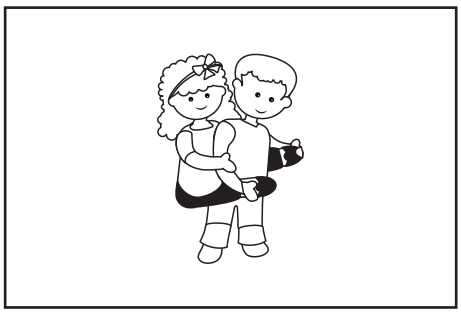


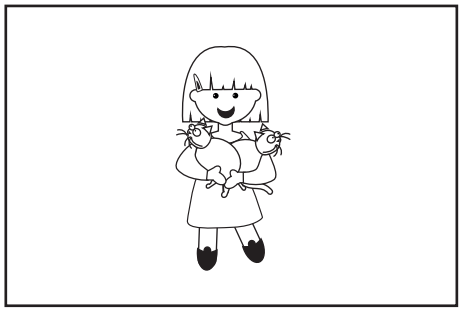


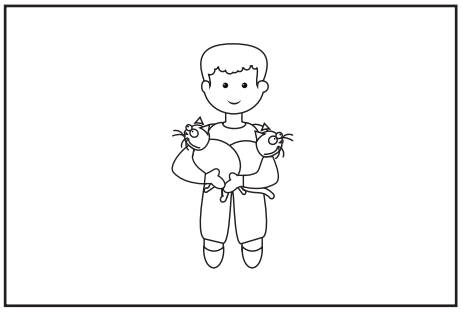


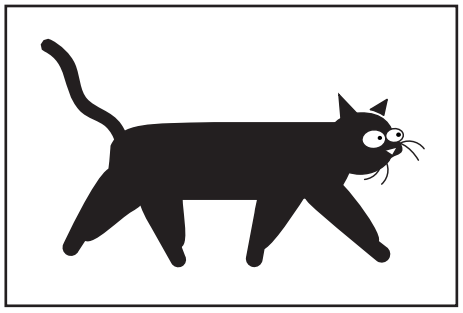
Exercice 11 (suite)

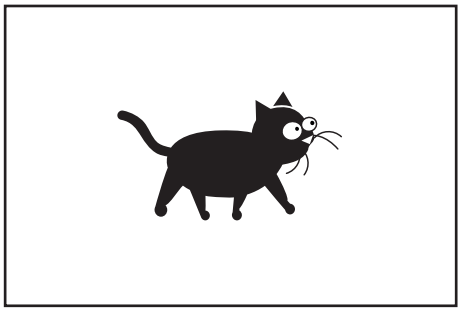


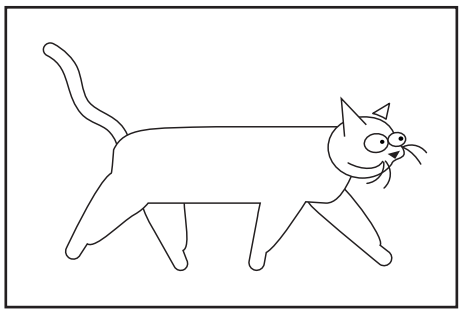


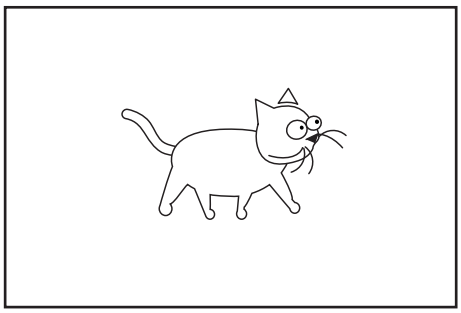




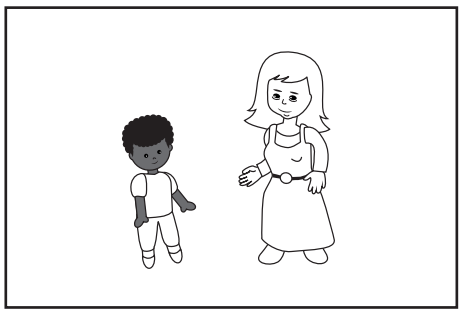


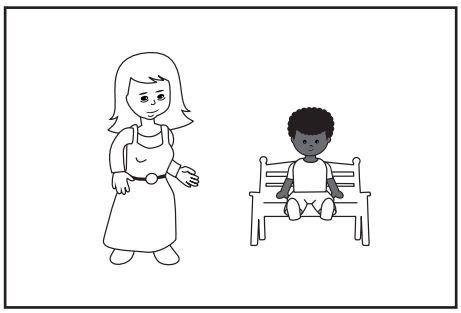


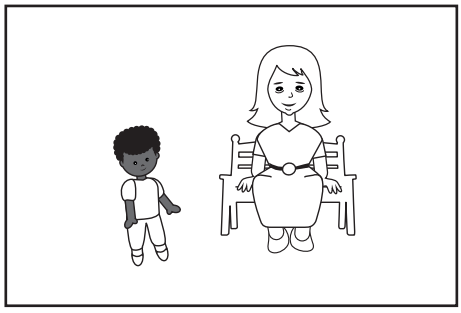


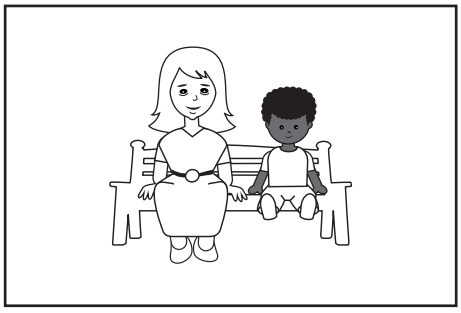


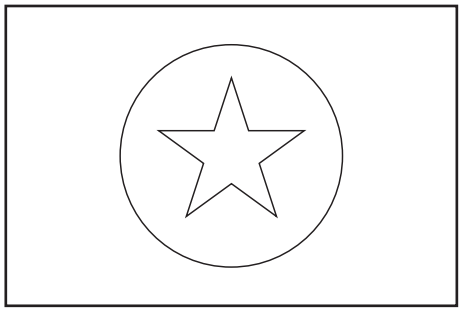
Exercice 11 (suite)

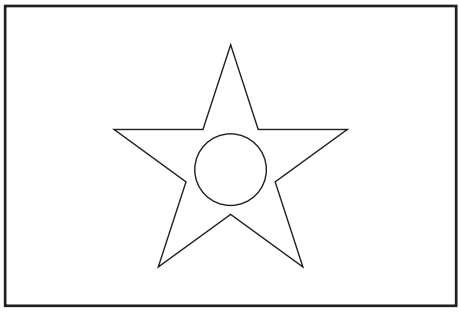


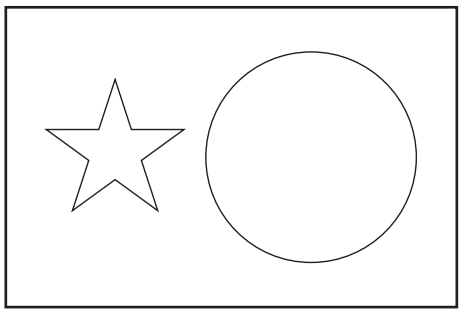


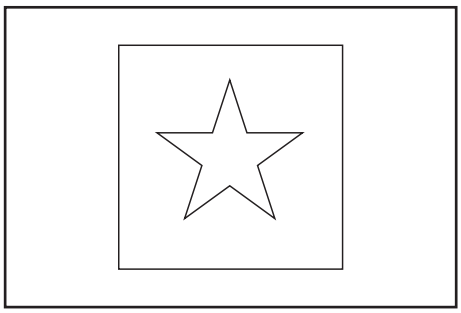




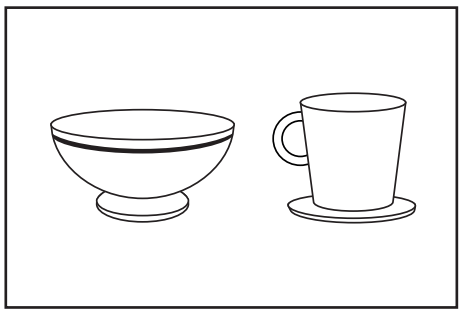


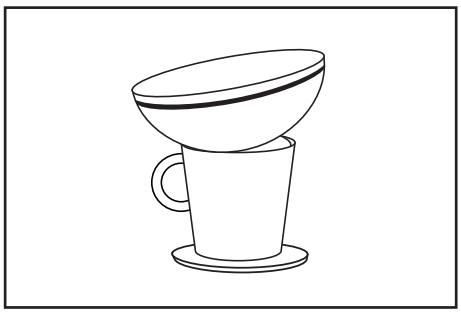


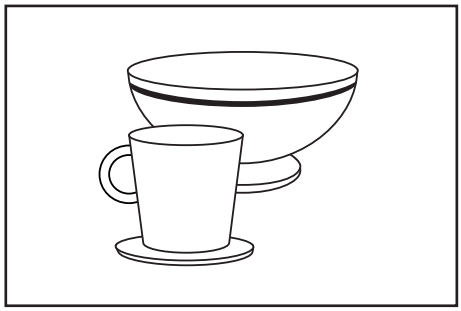


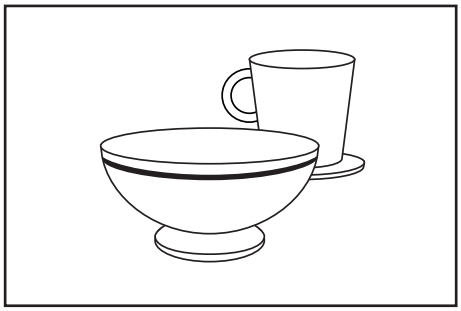


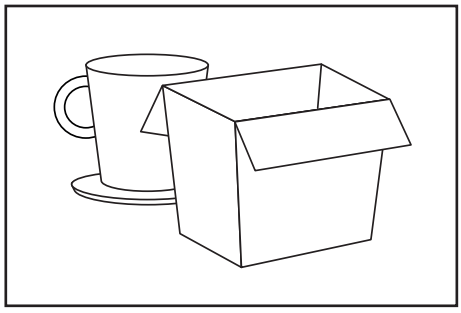
Exercice 11 (suite)

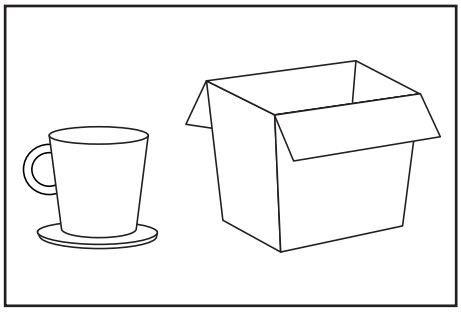


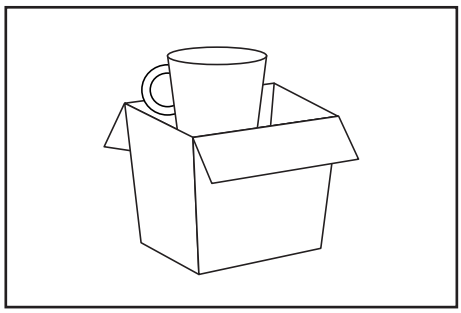


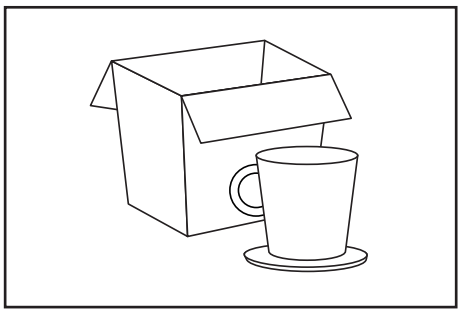




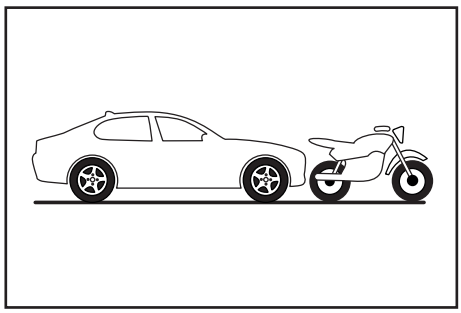


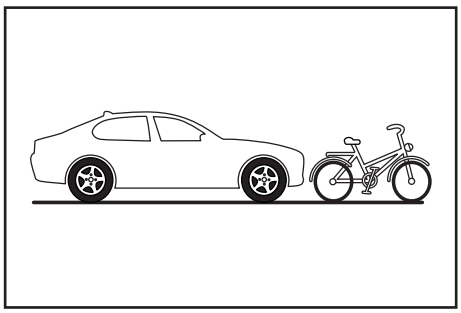


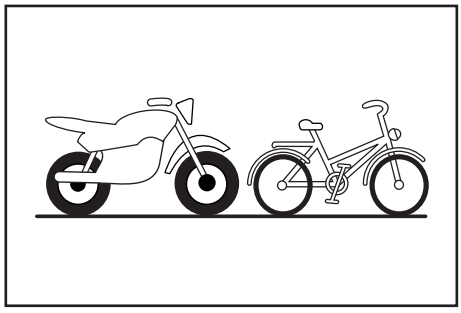


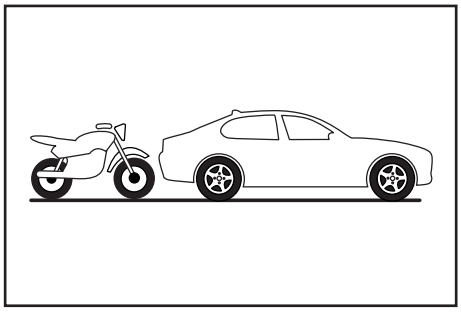


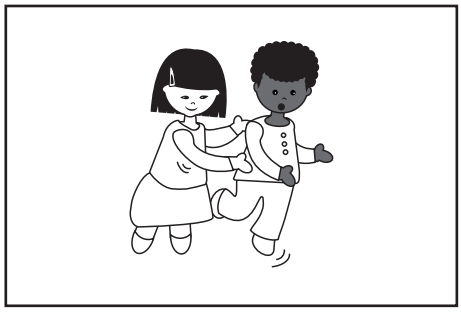
Exercice 11 (suite)

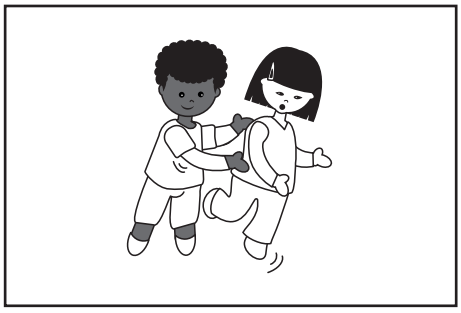


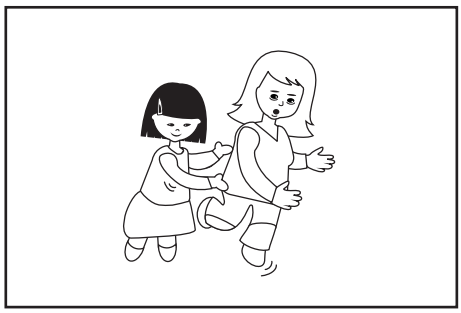


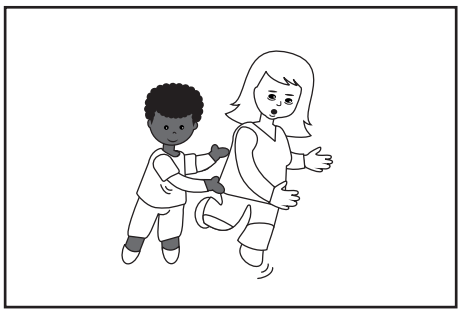




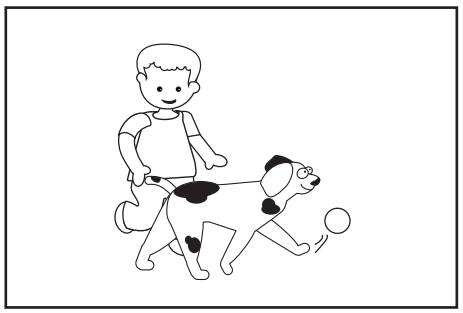


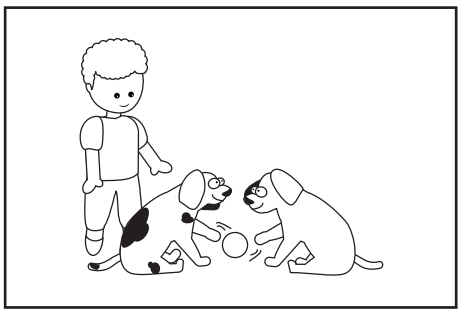


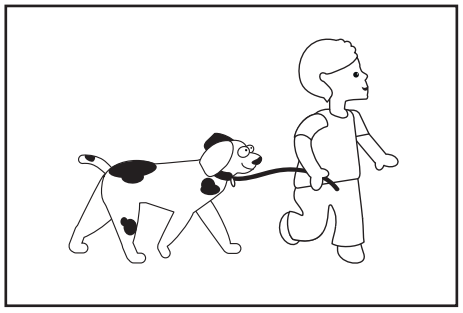


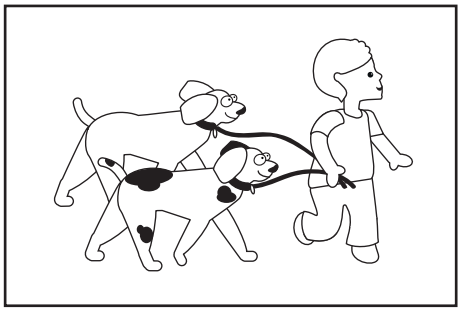


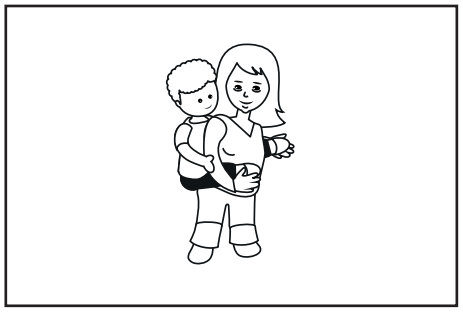
Exercice 11 (suite)

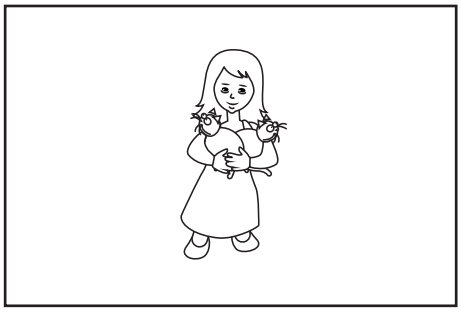


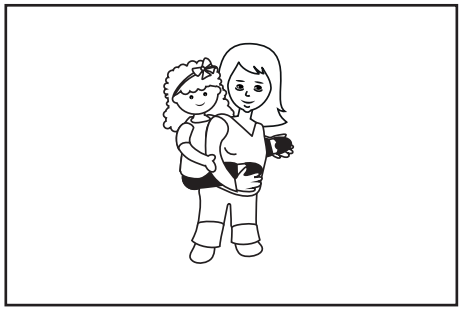


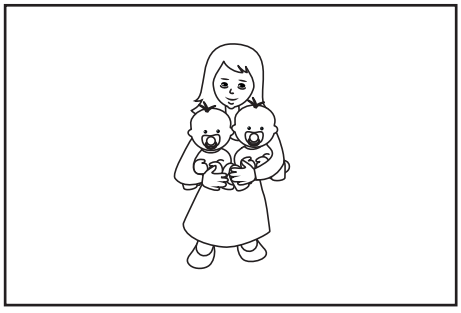




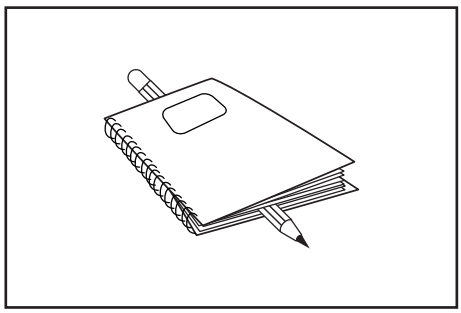


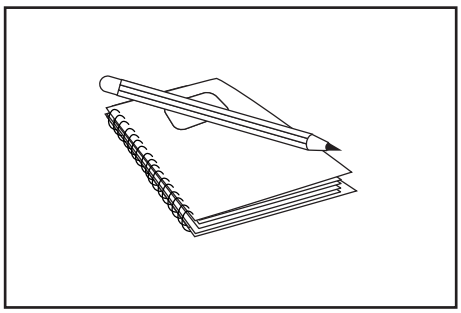


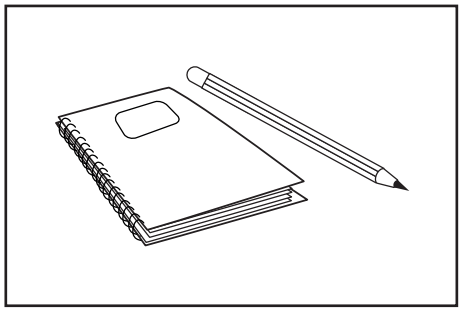


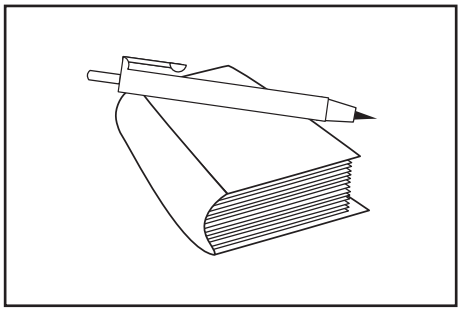


Exercice 11 (suite)









SÉQUENCE 4

MATHÉMATIQUES

Exercice 12

1 + 1 = ...

5 + 2 = ...

6 + 4 = ...

2 + 2 = ...

4 + 3 = ...

8 + ... = 10

5 + 4 = ...

3 + 7 = ...

3 + 3 = ...

2 + 6 = ...

1 + 4 = ...

10 + 0 = ...

3 + ... = 7

1 + 8 = ...

..... + 4 = 6

6 + 2 = ...

9 + 1 = ...

4 + ... = 8

..... + 3 = 10

0 + 5 = ...

Exercice 13

Lisa avait des crayons. Tom lui a donné 3 crayons.
Maintenant Lisa a 12 crayons.
Combien de crayons Lisa avait-elle au début ?

15 3 12 10 9 8

18 personnes sont dans un bus.
Au premier arrêt, ~~7~~ personnes montent.
Au deuxième arrêt, 4 personnes descendent.
Combien de personnes y a-t-il dans le bus maintenant ?

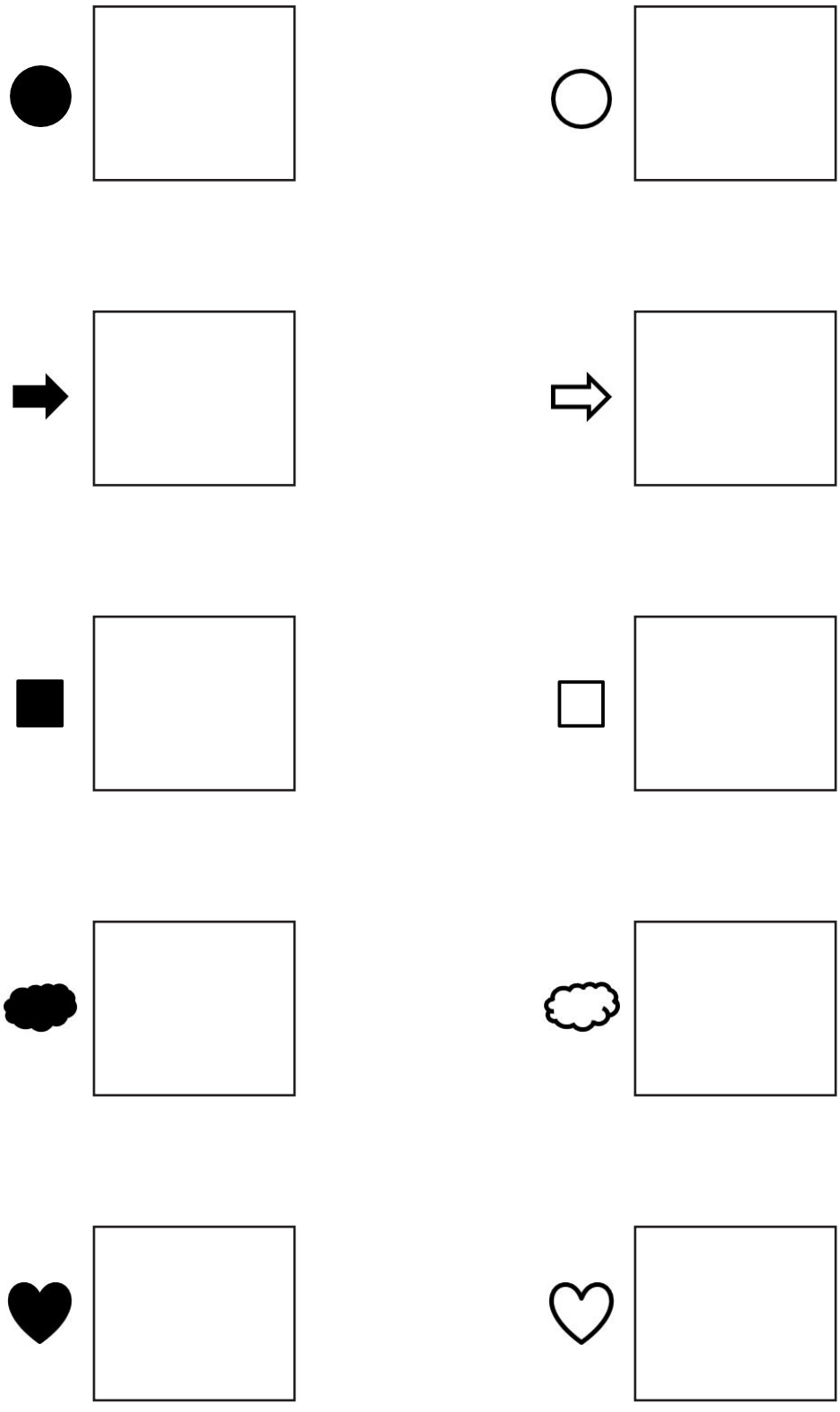
~~7~~ 14 21 25 29 30

Exercice 13 (suite)

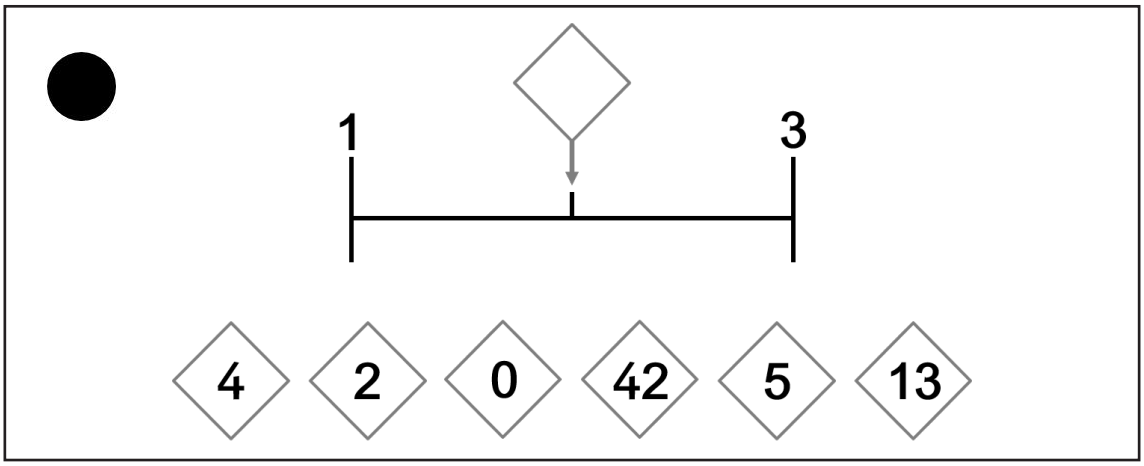
Paul a 3 paquets de biscuits.
Il y a ~~7~~ biscuits dans chaque paquet.
Combien de biscuits Paul a-t-il en tout ?

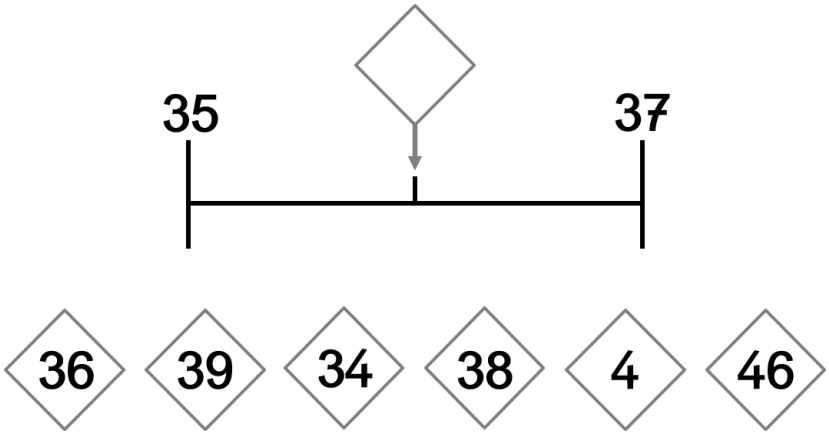
4 30 3 21 ~~7~~ 10

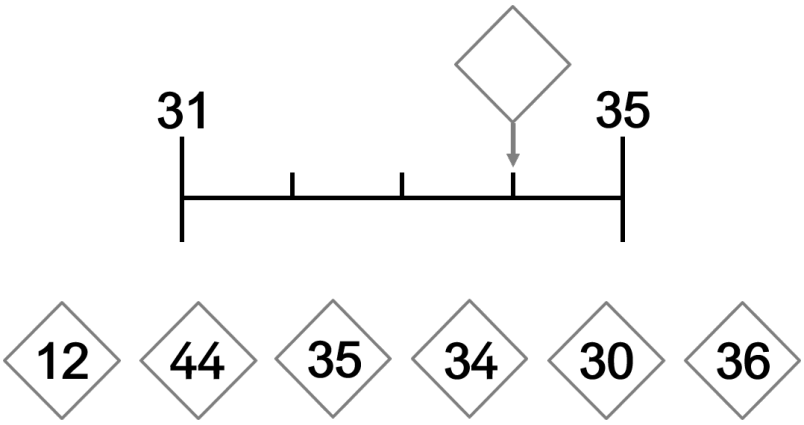
Exercice 14



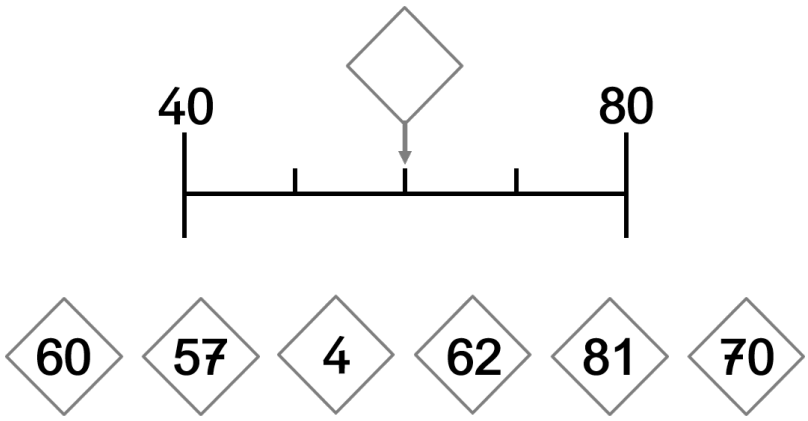
Exercice 15

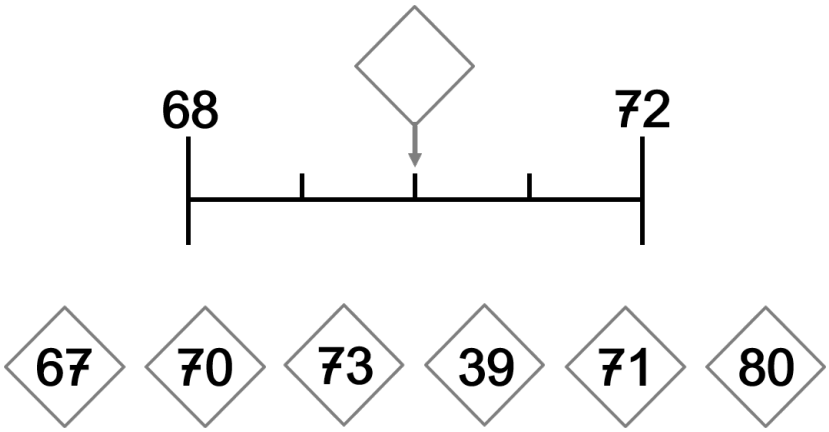


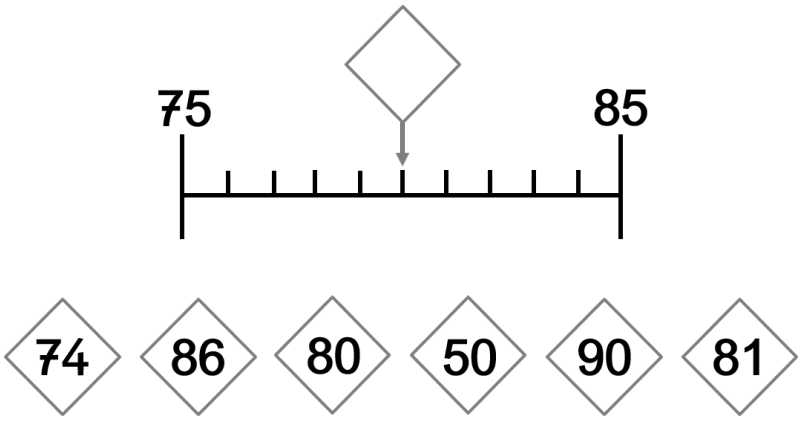




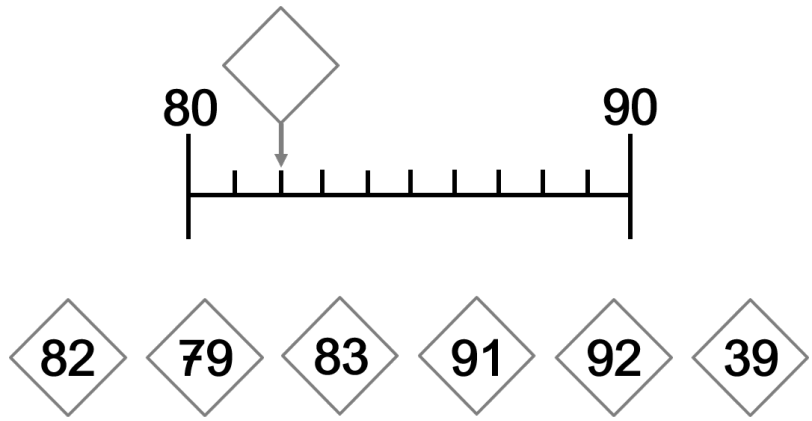
Exercice 15 (suite)

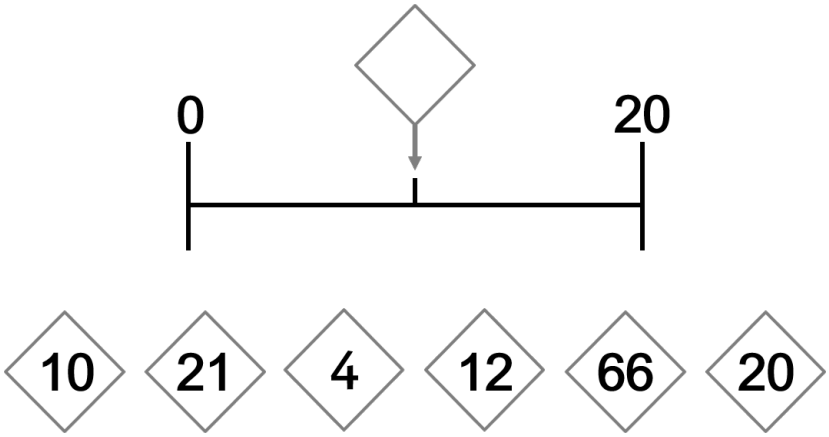


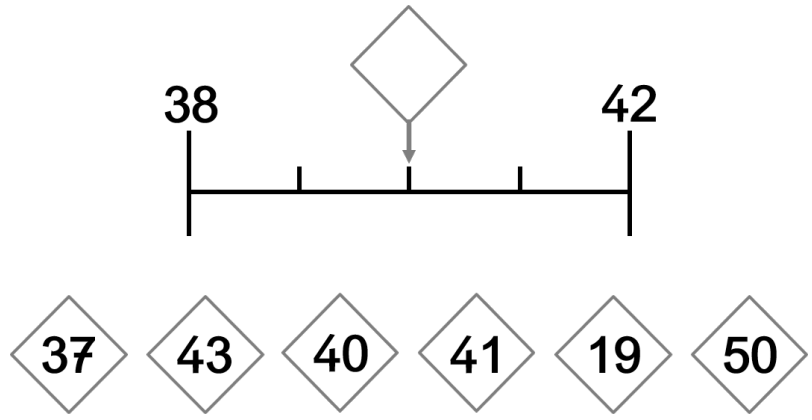




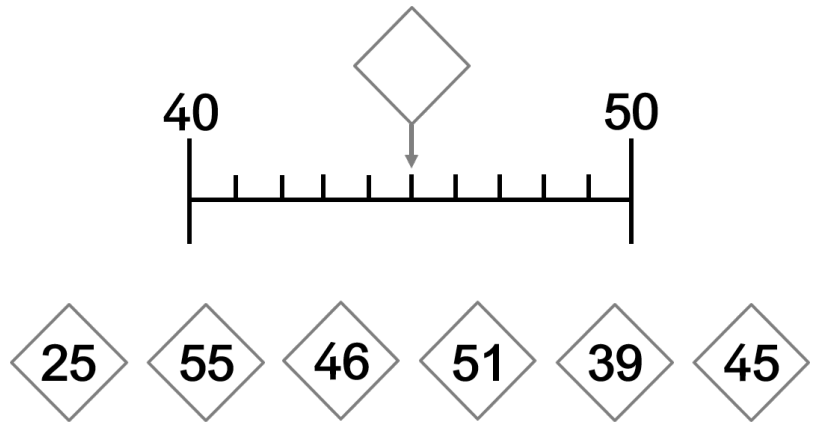
Exercice 15 (suite)

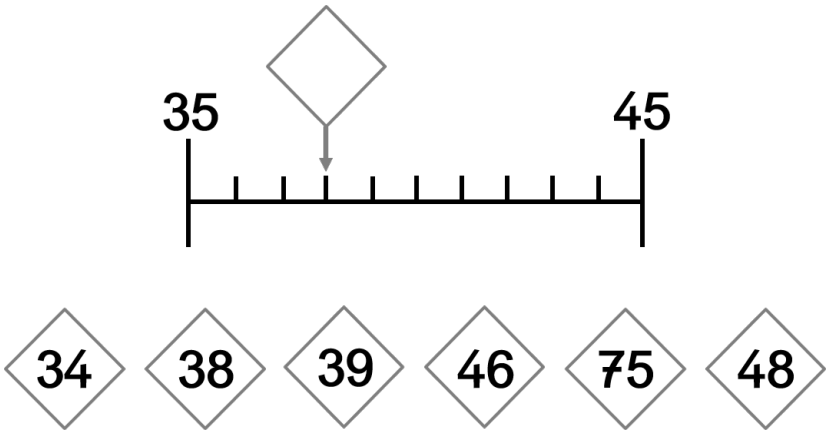


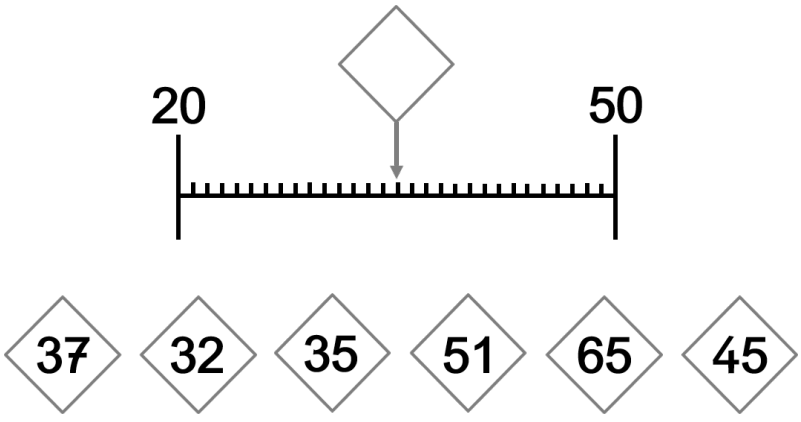




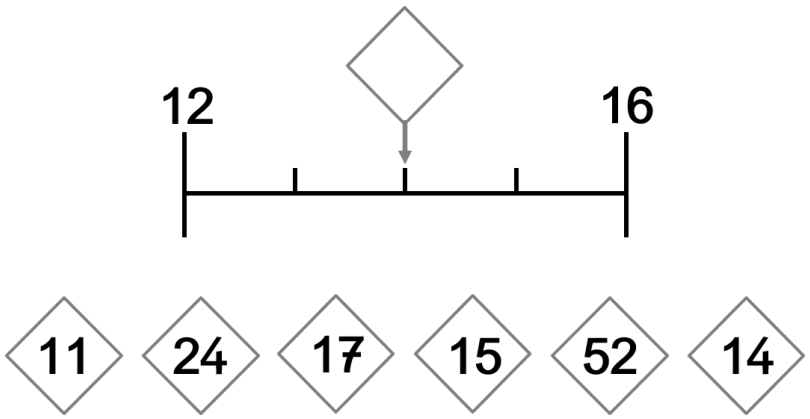
Exercice 15 (suite)

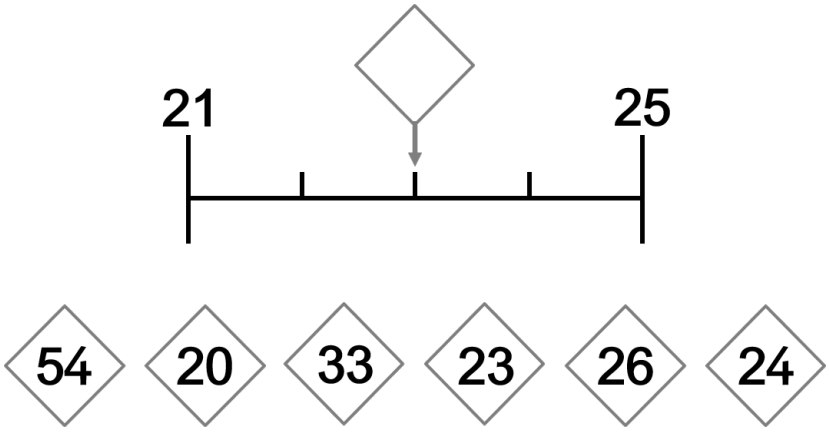


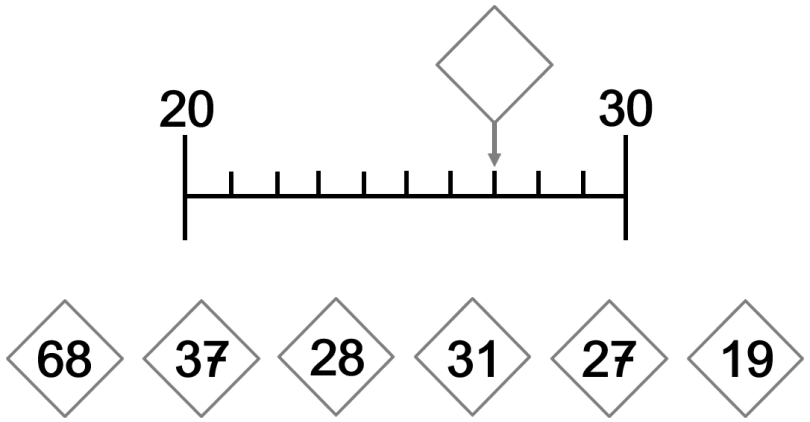




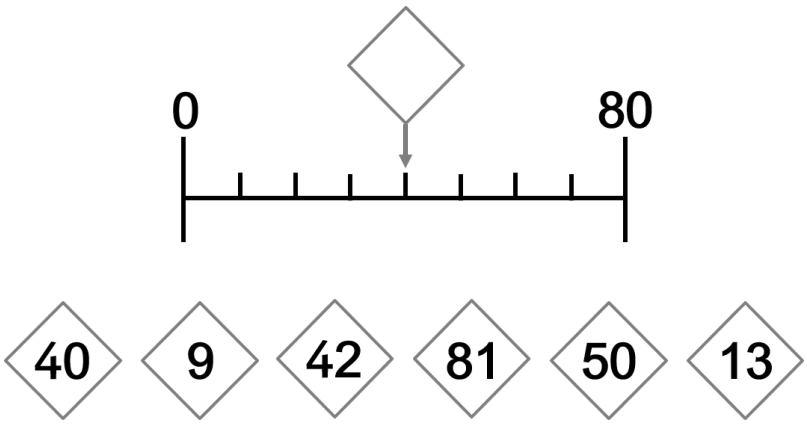
Exercice 15 (suite)







Exercice 15 (suite)



Exercice 16

13 - 1 = ...

25 - 2 = ...

49 - 10 = ...

54 - 1 = ...

68 - 30 = ...

25 - 10 = ...

36 - 2 = ...

20 - 16 = ...

72 - 10 = ...

40 - 38 = ...

83 - 40 = ...

20 - 7 = ...

30 - 25 = ...

91 - 80 = ...

40 - 6 = ...

SÉQUENCE 5

FRANÇAIS

ÉPREUVES INDIVIDUELLES
FEUILLES DE COTATION

Exercice 17

[Démarrer le chronomètre.]

[Dans le tableau :
- Cocher la case si le mot est correctement lu.

Dans les cases (page 54 du cahier de l'élève) :
- Reporter le temps si l'élève termine en moins de 60 secondes ;
- Écrire le nombre de mots lus par l'élève en une minute ;
- Calculer le score de fluence.

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 10 premiers (2 lignes) ne pas poursuivre la lecture.]

	mot n°1	mot n°2	mot n°3	mot n°4	mot n°5
ligne 1	à ☐ 1	où ☐ 2	la ☐ 3	au ☐ 4	tu ☐ 5
ligne 2	un ☐ 1	il ☐ 2	été ☐ 3	on ☐ 4	mur ☐ 5
ligne 3	ni ☐ 1	sur ☐ 2	qui ☐ 3	vélo ☐ 4	par ☐ 5
ligne 4	feu ☐ 1	ce ☐ 2	peur ☐ 3	ami ☐ 4	moto ☐ 5
ligne 5	peau ☐ 1	lune ☐ 2	gare ☐ 3	lire ☐ 4	bon ☐ 5
ligne 6	mardi ☐ 1	col ☐ 2	avril ☐ 3	roi ☐ 4	faire ☐ 5
ligne 7	facile ☐ 1	cheval ☐ 2	vrai ☐ 3	ligne ☐ 4	porte ☐ 5
ligne 8	autre ☐ 1	loup ☐ 2	soir ☐ 3	page ☐ 4	raisin ☐ 5
ligne 9	car ☐ 1	sucre ☐ 2	chat ☐ 3	matin ☐ 4	trésor ☐ 5
ligne 10	soixante ☐ 1	lundi ☐ 2	rose ☐ 3	visage ☐ 4	six ☐ 5
ligne 11	ciseau ☐ 1	aout ☐ 2	pays ☐ 3	balai ☐ 4	fille ☐ 5
ligne 12	sept ☐ 1	lourd ☐ 2	femme ☐ 3	garage ☐ 4	hibou ☐ 5

Exercice 17 (suite)

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici : |__|__| secondes.

Nombre de mots correctement lus en 1 minute : ☐

Score de fluence* : ☐

*nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante :
(60 mots x 60 secondes) / temps mis pour lire tous les mots.

Le calcul de ce score n'est pas nécessaire pour la saisie sur le portail mais permet d'indiquer cette information à l'élève.

Exercice 18

[Démarrer le chronomètre.]

[Dans le texte ci-dessous :
- Barrer uniquement les mots incorrectement lus ou non lus ;
- Entourer le dernier mot lu si l'élève n'a pas terminé en 60 secondes.

Dans les cases :
- Écrire le nombre de mots lus par l'élève en une minute ;
- Calculer le score de fluence.]

Dino, où es-tu ? crie papa.	6
Ici, dans la mare.	10
Depuis une heure, Dino, le petit dinosaure, se débat pour se dégager	22
de la boue profonde. Il pleut, de grands oiseaux noirs volent dans	34
le ciel sombre. Ils se préparent à attaquer Dino. Dino pose sa grande	47
patte droite sur le bord de la mare et il essaie de sortir son corps de	63
la boue.	65
Son père arrive entre les arbres de la forêt qui borde la mare.	78
Il attrape le cou de Dino entre ses dents et d'un coup, il soulève Dino.	93
Il le pose sur la terre ferme.	100
Sauvé ! crie Dino.	103

Exercice 18 (suite)

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici : |__|__| secondes.

Nombre de mots correctement lus en 1 minute : ☐

Score de fluence* : ☐

*nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante :
(103 mots x 60 secondes) / temps mis pour lire tous les mots.

Le calcul de ce score n'est pas nécessaire pour la saisie sur le portail mais permet d'indiquer cette information à l'élève.